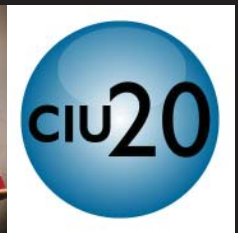




Continuing Professional Education (CPE) Course for Credit Program



Providing *cost-effective*, graduate
level course work for professional
educators



About the Program

CIU 20 offers high quality, cost-effective graduate courses to educators throughout Northampton, Monroe and Pike counties during the spring, summer and fall semesters. As set forth by the Pennsylvania Department of Education (PDE), Intermediate Units are the only other entities, besides colleges and universities, able to offer graduate credits. The intermediate unit, in conjunction with PDE, assumes responsibility for ensuring IU course and instructor **quality** and rigor, assuring that courses meet not only the standards set forth by PDE, but also CIU 20. As such, CIU 20 will offer a CPE Course Program that meets high, **rigorous** standards for graduate level study and **addresses student achievement** in our schools.

Course Relevancy

Course topics are selected based upon identified areas of need using regional data analysis and input from the CIU 20 Curriculum Advisory Council (comprised of Curriculum Supervisors in CIU 20 school districts and vocational technical schools). Each course is related to achievement of the Pennsylvania Academic Standards and each course is standards-based. The goal of the course program is to provide courses that address specific topics that provide additional instruction to enhance the skill set of educators. As such the CPE Course Program will be useful to the teaching process and to the needs of school entities within the IU 20 region.



Why Support the CIU 20 CPE Course Program?

Cost Comparison

The current cost per credit for CIU 20 CPE courses is \$95.00; courses may be offered for one, two or three credits. This cost is not inclusive of textbooks or other materials fees as required by the course instructor to successfully teach course competencies.

The minimum enrolment necessary to offer a course is 10 participants. Maximum enrolment is set at the discretion of the course instructor and courses will be filled based on receipt of payment.

Savings to Districts

Organization

Cost/Credit

Colonial Intermediate Unit 20	\$95.00
DeSales University	\$440.00
Lehigh University	\$550.00
ESU (PA State Universities)	\$387.00
Cedar Crest College	\$414.00
Wilkes University	\$387.00

**Information was obtained from university websites. Tuitions listed are at the current graduate level and are subject to change.*

Cancellation Policy

Colonial Intermediate Unit 20 reserves the right to cancel any/all courses due to insufficient enrolment. 100% of course fees will be reimbursed in the event of cancellation due to low enrolment. Notification of all cancellations will be made via e-mail.

Participants cancelling registration for an event will be refunded the following prorated percentages:

Participants withdrawing 14 day prior to the first day of a course will receive a 100% refund.

Participants withdrawing 7 to 13 days prior to the first day of a course will receive a 50% refund.

Participants withdrawing 6 days or less prior to the first day of a course will receive a 0% refund.



Instructor Quality Assurance



All course instructors (current/potential) are invited to the CIU 20 Orientation for CPE Course Instructors. Additionally, instructors are required to complete an interview and reference check before receiving approval to instruct courses. References are generally building and central office administrators from our member school districts.



All course proposals are reviewed by CIU 20 and district staff for quality and rigor before the proposal is reviewed and approved by the Pennsylvania Department of Education. A course proposal includes syllabus, course materials, assessments and references used in course development.

Information regarding the course proposal application process is available on the online CIU 20 Course Instructor Learning Community at <http://ciu20cpe.wikispaces.com>.



Completion of Course Competencies

Completion of course competencies is based on grading rubrics submitted for approval by the course instructor. Grading rubrics are to be based on four levels of proficiency: basic, below basic, proficient and advanced.

Individuals attaining the proficient and advanced levels will be awarded credit for the course; individuals attaining the basic or below basic levels will not be awarded credit for the course.

Credits

The CPE Course program in Pennsylvania is a competency-based program whereby professional educators may earn credit to obtain the following:

- Level II Instructional or Educational Specialist Certificates
- Master's Equivalency Certificate (*a maximum of 18 CPE credits may be used*)
- Self-improvement or Professional Development
- Act 48

Full class participation is expected by all students in the CPE Course for Credit program. CIU 20 reserves the right to withhold CPE credit from individuals not meeting course requirements.



Participant responsibility

Once registered for a course or workshop, full participation is expected. Last minute cancellations effect instructors, staff, related costs and others who may be trying to register for a course. When registering for a course, educators are encouraged to check their calendar to ensure full participation in all course sessions.

All participants must comply with PDE's policy of 100% attendance to receive full credits. Exceptions may only be granted in emergency situations and all class requirements must be fulfilled.

Colonial Intermediate Unit 20 reserves the right to withhold CPE credits from any individual not meeting course requirements.



Why Support the CIU 20 CPE Course Program?

The CPE course program aligns with PDE 426 & 428 Teacher Evaluation Forms. Should a new or struggling teacher need support to grow in their profession, administrators can depend on CIU 20 to have courses offered at low costs that will meet their needs.

DOMAINS OF TEACHING (WITH EXAMPLES OF COURSES OFFERED TO SUPPORT AREAS):

PLANNING & PREPARATION

Comprehensive Multicultural Education
Cultural Awareness for the Content Classroom
An In-Depth Analysis of How Students Learn
Using Scoring Guides as Assessment Tools



CLASSROOM ENVIRONMENT

Classroom Management Strategies that Work
Dealing with Students with Emotional & Behavioral Supports
Assertive Discipline Techniques for the Classroom
Bullying Prevention



INSTRUCTION

Differentiated Instruction: Reaching & Teaching Struggling Learners
Classroom Instruction that Works
Instructional Strategies for Meeting the Needs of All Learners
Using Graphic Organizers to Promote Active Learning
Improving Student Performance through Data Driven Instruction



PROFESSIONALISM

Today's Diverse Families: The Challenges of Promoting Communication
Forming Family Partnerships



CONVENIENCE & FLEXIBILITY

Courses are scheduled at the CIU 20 Central Office, at convenient sites within our member school districts, or some courses are even available online.

Additionally, our registration system allows for maximum flexibility in course scheduling. Since CIU 20 is not obligated to follow a locked calendar or a traditional semester system; our courses are offered at convenient times throughout the year. In fact, we have some courses which run the length of the school year to assist in the implementation of theory into practice.

MANY COLLEGES AND UNIVERSITIES ACCEPT APPLICABLE CIU 20 COURSE CREDITS.

COURSE TOPICS: COMING SOON!

Career Pathways
Literacy Course
Series
including LETRS
Gifted Course
Series

Why Support the CIU 20 CPE Course Program?

CIU 20 has identified courses that meet the needs of non-core teachers and staff members as well as courses to meet regional initiatives. Examples are below.



MENTAL HEALTH & SAFETY

- Mandated Reporter Training for Educators
- Threat Assessment: What Educators Need to Know
- Student Self-Injury: What Educators Need to Know
- Student Anxiety, Depression & Suicide: What Educators Need to Know
- Student Psychiatric Disorders: What Educators Need to Know

LITERACY

- Writing Workshop for the Elementary Grades
- Creating Strategic Readers K-6

CONTENT AREA SPECIFIC

- The American Revolution: An Educator's Guide
- Civics for Educators
- PA History: An Educators Guide
- Creativity in Content Area Teaching

MEETING THE NEEDS OF DIVERSE LEARNERS

- Introduction to Students with Special Needs
- Understanding & Managing ADHD in the Classroom
- Servicing Deaf & Hard of Hearing Students within the Co-Teaching Model Classroom

FOREIGN LANGUAGE

- Sign Language for Beginners
- Cómo se dice? Level 1 Spanish

STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS)

- Using Technology in the Secondary Classroom
- Technology in Education
- Teaching Practices for a Technology-based Classroom





CURRICULUM SERVICES DEPARTMENT

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