

Course & Workshop Booklet

Summer 2010

ciu20

Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
610-252-5550 fax: 610-252-5740

Continuing Professional Education Course/ Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- **Level II Instructional or Educational Specialist Certificates**
- **Master's Equivalency Certificate** (a maximum of 18 Continuing Professional Education credits may be used)
- **Self-improvement or Professional Development**
- **Act 48**

REGISTRATION/PAYMENT INFORMATION

- **All registration should be completed at www.cpetracker.org. If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.**
 - ♦ If you do not have a CPETracker account, please complete the form on page 4 and mail or fax to the attention of the appropriate department contact (listed with each course/workshop).
 - ♦ Individuals without a CPETracker account will be subject to a \$20.00 registration fee (excludes parents).
- **All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:**
 - ♦ Check (there is a \$20.00 fee for all returned checks)
 - ♦ Money Order
 - ♦ Purchase Order
 - ♦ or request a district invoice
- **Payments must be sent to:**
Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
- **Receipts are issued only when requested.**

PARTICIPANTS RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations affect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.

Continuing Professional Education Course/ Workshop Information & Procedures

CANCELLATION/REFUND PROCEDURE

- Colonial Intermediate Unit 20 reserves the right to cancel any/all courses/workshops due to insufficient enrollment and/or inclement weather.
 - ◆100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.
- Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current. If you do not have a CPETracker account, please make sure that the e-mail address provided on the form on page 4 is current.
- Cancellation information is also available on CPETracker (the word CANCELLED will appear on the registration page for an event).

CANCELLATION OF REGISTRATION

- Participants withdrawing from a course/workshop must do so by “unregistering” on CPETracker. Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to cancel registration.
 - ◆Please reference the chart below to determine the penalty for registration cancellation.

Participants cancelling registration for an event will be refunded the following prorated percentages:

Participants withdrawing **14 days prior** to the first day of a course/workshop will receive a **100% refund**.

Participants withdrawing **7 to 13 days prior** to the first day of a course/workshop will receive a **50% refund**.

Participants withdrawing **6 days or less prior** to the first day of a course/workshop will receive a **0% refund**.

Cancellations due to low enrollment and inclement weather will receive a 100% refund.

CPE Course/Workshop Registration Form for Non-CPETracker Participants

A separate form must be completed for each course or workshop. There is a \$20.00 fee (in addition to the registration fee) for Non-CPETracker participants to register for each individual course/workshop (excludes parents and individuals not requesting Act 48 hours).

Individuals with a CPETracker account should register online at www.cpetracker.org.

Course/Workshop Information		
Course/Workshop Name	Date(s)	Fee (payment enclosed)

Registrant Information		
Full Name	E-mail Address	
Street Address	City/State	Zip Code
*Professional Personal ID (applicable to all individuals with a PA Teaching Certificate)		

***To locate your Professional Personal ID, log onto: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx>**

Employer	Building	Grade Level/Position
Home Phone Number (including area code)	School Phone Number (including area code)	

Certificate Information		
<input type="checkbox"/>	LO	Bachelors Degree with no teaching certificate
<input type="checkbox"/>	L1	Provisional College Certificate, Instructional I Certificate, Educational Specialist I Certificate, Vocational Instructional Certificate
<input type="checkbox"/>	L2	Permanent College Certificate, Instructional II Certificate, Educational Specialist II Certificate, Vocational Instructional II Certificate
*Continuing Education Start Date (applicable to all individuals with a PA Teaching Certificate)		

***To locate your Continuing Education Start Date log onto <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx> and enter your Professional Personal ID**

FAILURE TO FULLY COMPLETE THIS FORM MAY RESULT IN ACT 48 HOURS/CREDITS BEING WITHHELD

For Office Use Only	
<input type="checkbox"/>	Amount received \$ _____
<input type="checkbox"/>	Enrolled in course
<input type="checkbox"/>	Not enrolled in course, reason _____

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For information on additional opportunities, please visit the Curriculum Services Department website at <http://www.ciu20.org/curriculum-Services/all-professional-events.aspx>

Continuing Professional Education Course & Workshop Listings



Denotes a course is pending PDE approval



Online courses/workshops

CPE Courses



MANDATED REPORTER TRAINING FOR EDUCATORS

This course will help educators recognize the legal basis for reporting child abuse and neglect. Participants will learn the four types of child abuse and neglect recognized by the state of Pennsylvania and how to identify its indicators. Additionally, participants will learn the steps to take when a child discloses maltreatment or when maltreatment is suspected. The course will cover the process of filing a report with Child Protective Services and dealing with a child's family once a report is filed. **This course is designed for teachers from grades K-12.**

Instructor(s): Brian Morgan

Date(s): June 21, 22, 23, 24 & 25, 2010

Time(s): 8:00 a.m. – 5:00 p.m.

*Location(s): Pleasant Valley Middle School – Computer Lab G-4
Route 115, Brodheadsville, PA 18322*

Cost: \$303.00

Credits: 3

Registration/Cancellation Deadline: June 7, 2010

Contact: Robin Gaetani

REQUESTING A TRANSCRIPT

Transcripts for a CPE Course for Credit are in the form of an official letter with the IU raised seal. Registrants receive two copies of the letter with the raised seal upon completion of a course. Additional copies of letters may be requested at a \$5.00 per letter fee. To submit a request for a transcript please visit <http://www.ciu20.org/curriculum-Services/docs/GradCourseRequest-for-Certified-Copies.pdf>.

Checks or money orders accompanying the request form may be made payable to "CIU 20" and should be sent with payment to:

6 Danforth Drive, Easton, PA 18045, Attention: Curriculum
Department



LETRS: THE CHALLENGE OF LEARNING TO READ AND THE SPEECH SOUNDS OF ENGLISH: PHONETICS, PHONOLOGY AND PHONEMIC AWARENESS

This two part course will build and expand the reading knowledge base, complement and support the implementation of research based reading programs for elementary regular and special education educators. During the first day participants will explore the reasons why many students have reading difficulties and engage in simulations on how children learn to read. The influences of biological, genetic, cognitive, environmental and instructional factors in learning to read will be discussed. The four-part processing system of the "reading brain" will be introduced along with research based stages of word recognition. The second day of the course participants will be introduced to speech sounds and the impact of phonological awareness in reading and spelling instruction. Features of consonants and vowels will be learned and student spelling samples will be analyzed as a way to guide needed reading instruction. **This course is targeted for K-5 regular education and special education teachers, reading specialists, literacy coaches, and reading supervisors.**

Instructor(s): Debbie Matz

Date(s): June 28 & 29, 2010

Time(s): 8:00 a.m. – 4:00 p.m.

Location(s): Colonial Intermediate Unit 20

Cost: TBA

Credits: 1

Registration/Cancellation Deadline: June 14, 2010

Contact: Robin Gaetani



CHILDREN'S LITERATURE IN THE CLASSROOM

This course will focus on the use of children's literature in the classroom. Also, it will examine the five major areas in Reading Development (phonemic awareness, phonics, fluency, comprehension and vocabulary). Participants will learn how to develop action plans that are directly related to the curriculum area they teach. These plans will be used to increase acquisition, retention, and engagement in the classroom using children's literature. Methods and strategies for implementing children's literature in the classroom will be identified. **This course is for teachers in grades K-8 to familiarize them with using children's literature in the classroom.**

Instructor(s): Michael Caprari

Date(s): TBA

Time(s): 8:00 a.m. – 12:30 p.m.

Location(s): Pleasant Valley Intermediate School

Cost: TBA

Credits: 3

Registration/Cancellation Deadline: TBA

Contact: Robin Gaetani

CPE COURSES FOR CREDIT

According to PDE requirements, CPE credit will be awarded for the successful attainment of course competencies. All participants are strongly urged to comply with PDE's policy of 100% attendance to receive full credit. Exceptions can only be granted in emergency situations and all class requirements must be fulfilled.



CLASSROOM MANAGEMENT STRATEGIES THAT WORK

This graduate level course is designed to provide educators with an in-depth exploration of the behavior models and strategies that will enable them to maximize the on-task behavior of their students and better meet the Pennsylvania Academic Standards. Educators will implement the practice of effective and ineffective classroom managers and explore reasonable classroom rules into order to maintain a positive learning environment. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): July 12, 13, 14, 15, 16, 2010

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday, 8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$309.00

Credits: 3

Registration/Cancellation Deadline: June 28, 2010

Contact: Stephanie Garcia



SCORING GUIDES AS AN ASSESSMENT TOOL

The participants will be introduced to strategies and techniques for developing and using scoring guides to assess student performance in the classroom. Educators will discuss the reliability of and identify the key benefits of scoring guide assessment. This course is designed for the purpose of providing educators with an in-depth exploration of instructional principles and strategies that will maximize student performance. The instructor will present the material through lectures, group discussions, hands-on activities, and use of audio-visual equipment. This course has no prerequisites. **This course is designed for teachers from grades K-12.**

Instructor(s): Jennifer Agolino

Date(s): July 12, 13, 14, 15, 16, 2010

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Friday, 8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$301.00

Credits: 3

Registration/Cancellation Deadline: June 28, 2010

Contact: Stephanie Garcia



ASSERTIVE DISCIPLINE TECHNIQUES FOR THE CLASSROOM



This graduate level course is designed to provide educators with an in-depth exploration of the assertive discipline strategies and techniques put forth by Lee Canter and other educational researchers aimed at teaching students to choose responsible behavior, and in doing so, raising their self-esteem and increasing their academic success in meeting the Pennsylvania Academic

Standards. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): July 6, 7, 8, 9, 10, 2010

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Saturday, 8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$307.00

Credits: 3

Registration/Cancellation Deadline: June 22, 2010

Contact: Stephanie Garcia



USING GRAPHIC ORGANIZERS TO PROMOTE ACTIVE LEARNING

This course will introduce educators to a wide variety of methods for using graphic organizers for teaching, learning, planning, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on standardized tests, mainly the PSSA. The instructor will present the material through lectures, group discussions, role-playing, dramatizations, and review of current research. This course has no prerequisites or prior requirements. **This course is designed for teachers from grades K-12 for the purpose of providing educators with an in-depth exploration of creating and using graphic organizers to maximize student performance.**

Instructor(s): Jennifer Agolino

Date(s): July 6, 7, 8, 9, 10, 2010

Time(s): 8:00 a.m. – 6:00 p.m. (with the exception of Saturday, 8:00 a.m. – 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3

Registration/Cancellation Deadline: June 22, 2010

Contact: Stephanie Garcia



COOPERATIVE LEARNING METHODS

In this course, participants will focus on cooperative learning methods for the classroom. This course will explain to educators how they can successfully plan and implement cooperative learning methods. Emphasis will be placed on designing learning activities for students of different ability levels to enhance their learning experience and develop collaborative skills. Research shows that students who work together in cooperative learning groups have higher rates of acquisition and retention. Additionally, participants will create action plans and a research paper that describes how they can use methods and techniques explained in this course to enhance and enrich the educational experience of their students **This course is designed for teachers from grades K-12.**

Instructor(s): Michael Caprari

Date(s): July 19-23 & 26-30, 2010

Time(s): 8:00 a.m. - 12:30 p.m.

Location(s): Pleasant Valley Intermediate School

Cost: TBA

Credits: 3

Registration/Cancellation Deadline: July 5, 2010

Contact: Robin Gaetani



If you are a person with disability and require accommodations, please contact the Curriculum Services Department at 610-252-5550 when registering for a course/workshop.

DIFFERENTIATED INSTRUCTION: REACHING AND TEACHING DIVERSE LEARNERS



The participant will be introduced to an in-depth exploration of strategies they can use in their classrooms to differentiate instruction in order to meet the diverse needs of today's students and increase their success in meeting the Pennsylvania Academic Standards. **This course is designed for teachers from grades K-12.**

Instructor(s): Jennifer Agolino

Date(s): July 19, 20, 21, 22, 23, 2010

Time(s): 8:00 a.m. - 6:00 p.m. (with the exception of Friday, 8:00 a.m. - 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

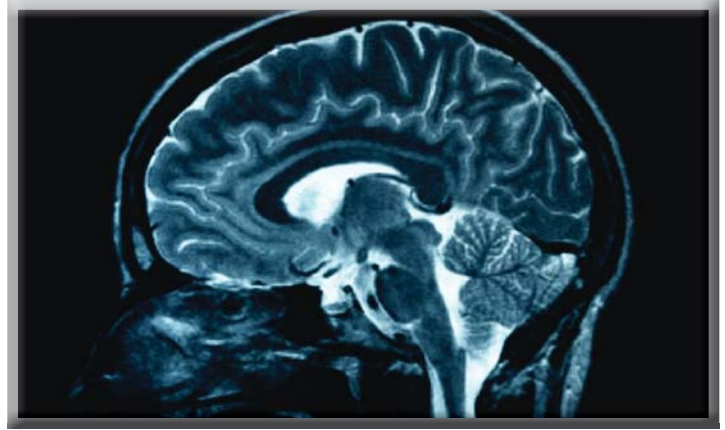
Credits: 3

Registration/Cancellation Deadline: July 5, 2010

Contact: Stephanie Garcia



AN IN-DEPTH ANALYSIS OF HOW CHILDREN LEARN



The participant will be introduced to new insights and current trends in the field of educational and developmental psychology. Emphasis will be placed on the educational implications of research on child development, cognitive science, learning, and teaching, and how information and ideas drawn from research in educational psychology can be used to solve the everyday problems of teaching. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice. The instructor will present the material through lectures, group discussions, role-playing, and review of current research. The course has no prerequisites or prior requirements. **This course is designed for teachers from grades K-12.**

Instructor(s): Joseph Agolino

Date(s): July 19, 20, 21, 22, 23, 2010

Time(s): 8:00 a.m. - 6:00 p.m. (with the exception of Friday, 8:00 a.m. - 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3

Registration/Cancellation Deadline: July 5, 2010

Contact: Stephanie Garcia

CIU 20 hosts numerous professional development opportunities for the Pennsylvania Department of Education through the Pennsylvania Training & Technical Assistance Network (PaTTAN). For a list of upcoming professional development opportunities log on to www.pattan.k12.pa.us and select the Professional Development link.

To register for an event, log onto www.pattan.k12.pa.us and select the Online Registration link. Space to attend PaTTAN's events at IU 20 is limited.

All registration must be completed with PaTTAN. If you have questions about an event or the registration process, please contact PaTTAN at (610) 265-7321.



ESOL STUDENTS IN SECONDARY CONTENT AREA CLASSES

“ESOL Students in Secondary Content Area Classrooms” is a course for content area (math, science, social studies, health, consumer, etc.) teachers of students in grades 5-12 whose first language is not English. Whether teachers have ESOL (English as a Second Language) students in sheltered or mainstream settings, this course offers strategies to develop language objectives that compliment content objectives and assess students’ progress. Other topics in the course include second language acquisition and proficiency, vocabulary development, and adding productive verbal communications to lessons. Teachers will use their own instructional materials and learn to modify them to meet the needs of diverse language learners. **This course is designed for content area teachers of grades 5-12.**

Instructor(s): Jill Blasucci

Date(s): August 2, 3, 4, 5, 9, 10, 11 2010

Time(s): 5:00 - 7:00 p.m.

Location(s): online

Cost: TBA

Credits: 1

Registration/Cancellation Deadline: July 19, 2010

Contact: Robin Gaetani



IMPROVING STUDENT PERFORMANCE THROUGH DATA DRIVEN INSTRUCTION AND FORMATIVE ASSESSMENT

“Improving Student Performance through Data Driven Instruction and Formative Assessment” is a course designed for K-12 educators. Participants will study the benefits of formative assessment within a data-driven instruction framework, particularly as it applies to educating in this era of high-stakes testing. They will learn about formative assessment and how it contrasts with summative assessment as well as the benefits of each. Participants will then explore a myriad of formative assessment techniques, their applications and advantages. They will also be given the opportunities to plan instruction employing formative assessment methods. **This course is designed for teachers in grades K-12 for the purpose of aiding educators to use formative assessment techniques to meet students’ needs through informed, differentiated instruction.**

Instructor(s): Carolyn McCormick

Date(s): August 2, 3, 4, 5, & 6, 2010

Time(s): 8:00 a.m. - 5:30 p.m.

Location(s): Pleasant Valley Elementary School - RD #3 Polk Township Road, Kunkletown, PA 18058

Cost: \$285.00

Credits: 3

Registration/Cancellation Deadline: July 19, 2010

Contact: Robin Gaetani



CREATING STRATEGIC READERS

In the current era of high stakes testing, it has become more vital than ever to address the needs of students as they learn to read. Reading has been identified as a skill at the very heart of early education and consequently, legislation has been passed that holds schools accountable for ensuring that all students read by the third grade. This places pressure on educators to elevate the skill levels of all readers with a special emphasis on struggling readers, because successful students already meet the standards. This course outlines the best practices for teaching students to become strategic, independently successful readers who can and will meet the standards set forth by legislation in this age of standardized testing. Creating Strategic Readers is an interactive course designed for teachers who teach literacy in grades K-6. Participants will be instructed in methods of teaching children to be successful strategic readers. Participants will be given a broad overview of what it means to create a comprehensive literacy classroom. This will be followed by an in-depth study of the five essential components of reading instruction that have been identified by the National Reading Panel (NRP): Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension. The in-depth study in each of these areas will include reading from the textbook, Creating Strategic Readers, as well as class discussion, research, and hands-on activities to develop resources and materials for classroom use. All study and activities will be directly linked to the appropriate Pennsylvania State Literacy Standards. **This course is designed for teachers in grades K-6 for the purpose of assisting teachers in teaching students to become successful strategic readers.**

Instructor(s): Carolyn McCormick

Date(s): August 9, 10, 11, 12 & 13, 2010

Time(s): 8:00 am – 5:30 pm

Location(s): Pleasant Valley Intermediate School, 3 Polk Township Road, Kunkletown, PA 18058

Cost: \$310.00

Credits: 3

Registration/Cancellation Deadline: July 26, 2010

Contact: Robin Gaetani

WRITING WORKSHOP FOR THE ELEMENTARY GRADES

Teachers will be instructed in the steps of the Writing Process and how to organize and manage a Writing Workshop. Teaching the Pennsylvania Domains of Writing through the format of a Writing Workshop will be addressed. Emphasis will be on creating mini lessons to teach the domains, conferencing, and scoring. A presentation of each concept will be followed by opportunities for discussion and creation of plans and materials to use in their own classroom. **This workshop is designed for teachers of students primarily in grades 1-4.**

Instructor(s): Diane Conrad-Smith

Date(s): August 9, 10, 11, 12 & 13, 2010

Time(s): 9:30 a.m. – 12:30 p.m. (Monday – Thursday) & 9:30 a.m. – 11:30 a.m. (Friday)

Location(s): Colonial Intermediate Unit 20

Cost: \$95.00

Credits: 1

Registration/Cancellation Deadline: July 26, 2010

Contact: Robin Gaetani





CREATIVITY IN CONTENT AREA TEACHING

The participant will be introduced to a wide array of teaching ideas that incorporate both creative and innovative thinking in teaching in the content area. The course is designed for educators to utilize well-planned content literacy lessons to help students understand and be understood when engaging in reading, writing and talking. The instructor will present the material through lectures, group discussions, role-playing, and dramatizations. This course has no prerequisites or prior requirements. **This course is designed for teachers from grades K-12 for the purpose of providing educators with an in-depth exploration of creatively teaching in the content areas.**

Instructor(s): Jennifer Agolino

Date(s): August 16, 17, 18, 19, 20, 2010

Time(s): 8:00 a.m. - 6:00 p.m. (with the exception of June 18, 8:00 a.m. - 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$330.00

Credits: 3

Registration/Cancellation Deadline: May 24, 2010

Contact: Stephanie Garcia

Early Childhood

ENHANCING YOUR TECHNOLOGY TOOLBOX FOR PRE K AND KINDERGARTEN TEACHERS



This hands-on presentation allows participants to deepen their understanding and incorporate technology making their teaching more engaging and motivating for pre kindergarten and kindergarten students. Participants will explore innovative ways to integrate technology into all content areas and examine various resources available for teachers aligned with the Kindergarten standards. **This workshop is appropriate for Pre-K and Kindergarten teachers.**

Instructor(s): Sherry Hartman & Michelle Davis

Date(s): August 5, 2010

Time(s): 9:00 a.m. - 3:30 p.m. (Lunch will be provided)

Location(s): Colonial Intermediate Unit 20

Cost: \$5.00

Act 48 Hours/DPW Hours: 5.5

Registration/Cancellation Deadline: July 22, 2010

Contact: Stephanie Garcia



DEALING WITH STUDENTS THAT NEED EMOTIONAL AND BEHAVIORAL SUPPORTS

The participants will be introduced to strategies and techniques for dealing with students who display a high degree of inappropriate behavior. The course is designed to identify and understand the special learning needs of students with emotional and behavioral needs and provides information on the many instructional practices and accommodations that have proven effective for these students. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. The course has no prerequisites or prior requirements. This course is designed for teachers from grades K-12.

Instructor(s): Joseph Agolino

Date(s): August 16, 17, 18, 19, 20, 2010

Time(s): 8:00 a.m. - 6:00 p.m. (with the exception of Friday, 8:00 a.m. - 3:00 p.m.)

Location(s): Pleasant Valley Intermediate School

Cost: \$285.00

Credits: 3

Registration/Cancellation Deadline: May 31, 2010

Contact: Stephanie Garcia

Literacy

SUMMER WRITING ACADEMY 2010: WRITING TO UNLOCK LEARNING

Revitalize your passion for writing and classroom writing instruction at the Colonial Intermediate Unit 20 and Penn State-Lehigh Valley Writing Project Summer Writing Academy, July 13 & 14, 2010. Join us this summer as we embark on our first writing academy where you will have the opportunity to actively rethink and renew your commitment to language and invigorate your passion for writing as a tool for learning. Come and meet our remarkable array of talented speakers and like-minded colleagues ready to share their expertise and diverse literacy experiences with implementing writing instruction and using data to inform smart writing instruction. A sampling of sessions designed to support and lift the level of writing instruction in your classrooms includes: Teaching Writer's Craft in the Elementary Classroom, Writing to Learn in the Content Areas, Teaching and Assessing Writing as a Process. This academy is appropriate for all teachers interested in enhancing classroom writing instruction.

Instructor(s): various

Date(s): July 13 & 14, 2010

Time(s): 9:00 a.m. - 3:00 p.m.

Location(s): Colonial Intermediate Unit 20

Cost: \$85.00

Act 48 Hours: 5 (per day)

Registration/Cancellation Deadline: June 29, 2010

Contact: Stephanie Garcia

TEACHING MATHEMATICS FOR LEARNING ~ STUDENTS + THINKING = MATH?

This professional development series is designed for secondary math teachers to deepen their content knowledge about the Big Ideas in Algebra. This four-day seminar series will explore and examine the Big Ideas of Algebra by analyzing the conceptual understanding of students' learning of key algebraic concepts through student work. Participants will develop the skills necessary for effective teaching of algebra to support the improvement of student achievement in this area. Engaging in mathematical thinking, that is linked to the process and content goals of effective mathematics instruction, will be a focus. Participants will acquire efficient questioning techniques to learn how to analyze students' ideas in the context of an algebraic lesson.

Please note that participants are expected to attend every session of the training series in order to receive Act 48 hours. The Big Ideas in Mathematics training series is held over the course of four days. An additional opportunity exists for participants interested in becoming facilitators for this series in their district (additional days of training and costs are listed below). The initial two-day training will be held during the CIU 20 Math Conference on June 29-30, 2010. **This workshop is appropriate for secondary mathematics teachers.**

Presenter(s): *Melissa Petrilak, Diane Hurst & Amaal Awadalla*

Date(s): *June 29 & 30, 2010*

Follow Up Date(s): *October 21, 2010; January 20, 2011*

Additional Facilitator Training Date(s): *December 7, 2010*

Follow Up Session Snow Date(s): *January 21, 2011*

Facilitator Training Snow Date(s): *December 14, 2010*

Time(s): *7:30 - 8:30 a.m. - registration; 8:30 a.m. - 3:00 p.m. - conference sessions*

Follow Up Day/Facilitator Training Times: *9:00 AM - 3:30 PM (sessions during the conference will follow the conference schedule)*

Location(s): *DeSales University - University Center, Center Valley, PA (conference days) & Colonial IU 20 (Follow up/Facilitator Training days and snow days)*

Cost: *\$109 -or- Math for Learning Facilitator - \$200; Non-Member Fee - \$160 -or- Facilitator Non-Member Fee - \$350 (non-members are any districts outside of CIU 20)*

Act 48 hours: *22 hours/27.5 hours (Facilitators)*

Registration/Cancellation Deadline: *June 15, 2010*

Contact: *Stephanie Garcia*

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ENHANCING YOUR TECHNOLOGY TOOLBOX FOR PRE K AND KINDERGARTEN TEACHERS

This hands-on presentation allows participants to deepen their understanding and incorporate technology making their teaching more engaging and motivating for pre kindergarten and kindergarten students. Participants will explore innovative ways to integrate technology into all content areas and examine various resources available for teachers aligned with the Kindergarten standards. **This workshop is appropriate for Pre-K and Kindergarten teachers.**

Instructor(s): *Sherry Hartman & Michelle Davis*

Date(s): *August 5, 2010*

Time(s): *9:00 a.m. - 3:30 p.m. (Lunch will be provided)*

Location(s): *Colonial Intermediate Unit 20*

Cost: *\$5.00*

Act 48 Hours/DPW Hours: *5.5*

Registration/Cancellation Deadline: *July 22, 2010*

Contact: *Stephanie Garcia*

**Continuing
Professional Education
Course Listings & Other
Training Opportunities
Can Be Found on the
CIU 20 Web site at:**

**[http://www.ciu20.org/
curriculum-Services/
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events.aspx](http://www.ciu20.org/curriculum-Services/all-professional-events.aspx)**

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