Summer Course & Workshop Offerings

Continuing Education Anywhere You Are!
Colonial IU 20 Introduces

Learning Progression Posters

To inform and ground your curriculum, instruction and assessment; Learning Progressions from the PDESAS Website are now available in poster size!

What are Learning Progressions?

- Developmental sequences or building blocks of content/skills students need to master
- Directly “tied” to the PA Assessment Anchors and Eligible Content
- “Mile-posts” along the way, that show what comes before and after a particular point (Eligible Content)
- The “big picture” of what is to be learned
- Are also tied directly to Voluntary Model Curriculum (VMC) Units and Lesson Plans and are posted on the SAS website

Why are Learning Progressions important?

- Assessment Anchors and Eligible Content provide information about WHAT students should know and be able to do at a given grade/course
- Learning Progressions show HOW learning within a diagnostic category, based upon the Assessment Anchors and Eligible Content, develops across grades, not just within a given grade/course

How are Learning Progressions used?

- To aid teachers in identifying students who have navigated successfully beyond the ”mile-posts” for each course or are in need of accelerated curriculum
- To locate students’ current learning status and decide on pedagogical action to move students’ learning forward
- To help grade level/department level teams support instructional planning and act as a touchstone for formative assessment
- As a means to look at curriculum and determine gaps and overlaps in skill introduction and mastery
- To target planning, instruction and assessment
- As formative assessment

Order Online at: www.ciu20.org/orderlpp

Sales Price

Four Poster Set - $325
(Feels All)

Writing - $81
Reading - $78
Mathematics - $112
Science - $112

$300

Only 4 Sets Left!
Continuing Professional Education Course/Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- Level II Instructional or Educational Specialist Certificates
- Master’s Equivalency Certificate (a maximum of 18 continuing Professional Education Credits may be used)
- Self Improvement or Professional Development
- Act 48

REGISTRATION / PAYMENT INFORMATION

All registration should be completed at www.cpetracker.org. If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.

- If you do not have a CPE Tracker account, please register online at www.ciu20.org/noncpetracker. Individuals without a CPE Tracker account will be subject to a $20.00 registration fee which must be sent in (see address below) after you have completed your electronic registration. (excludes parents)

All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:

- Check (there is a $20.00 fee for all returned checks)
- Money Order
- Purchase Order
- Credit Card (3% handling fee will be charged)
- Request a district invoice

Payments must be sent to:
Colonial Intermediate Unit 20
6 Danforth Drive
Easton, PA 18045

PARTICIPANT RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations affect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Please be advised, a $25 fee will be assessed for registrants who do not attend a no-cost event. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.
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CIU 20 Registration and Cancellation Policy

REGISTRATION PROCEDURES

Registration will close one week prior to an event, unless otherwise noted.
• There may be circumstances where certain events may have different registration deadlines. Such deadlines will be advertised with the course / workshop information.

Registrations will not be accepted past the registration deadline.
• This allows for material and other logistical preparation.

REGISTRATION CANCELLATION PROCEDURES

Participants withdrawing from a course/workshop must do so by “un-registering” on CPETracker before the registration deadline.
• If a participant doesn’t un-register prior to the registration deadline, they will still be charged the full event fee or course tuition.

Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to un-register.
• If a participant doesn’t un-register prior to the registration deadline, they will still be charged the full event fee or course tuition.

Participants who register for and do not attend a no-cost event will be charged a $25 fee. Ways to avoid this fee are as follows:
• Participants who unregister prior to the registration deadline will not be charged this fee
• A participant can send someone in their place. Note that the CIU 20 Professional Learning Department must be notified of new participant and who they are replacing prior to the event.

CANCELLATION/REFUND PROCEDURES

Colonial Intermediate Unit 20 reserves the right to cancel any courses/workshop due to insufficient enrollment and/or inclement weather.
• 100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.

Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current.

If you do not have a CPETracker account, please make sure that the e-mail address provided on the electronic registration form is current.

Cancellation information is also available on CPETracker (the word CANCELLED will appear on the registration page for an event).

The CIU 20 Registration and Cancellation Policy is subject to change, please visit www.ciu20.org/cancellation for the most up to date policy.
National Board Certification

WHY BE NATIONAL BOARD CERTIFIED . . .

- National Board Certification was designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. It is the most respected professional certification available in K-12 education.

- Created by teachers, for teachers, the National Board Standards represent a consensus among educators about what accomplished teachers should know and be able to do. Board certification is available in 25 certificate areas spanning 16 disciplines from Pre-K through 12th grade.

- The certification process requires that teachers demonstrate standards-based evidence of the positive effect they have on student learning in alignment with the Five Core Propositions. Board-certified teachers are often given opportunities to have an impact way beyond their individual classrooms.

- Because Board-certified teachers are recognized as experts, they are often sought out for leadership positions in their schools and districts.

- In significant numbers, NBCTs serve as team leaders, department chairs, and instructional coaches. Many NBCTs move on to serve as school and district administrators or within the state department of education.

- More than half of all states and countless districts—offer free support, conditional loans and/or salary incentives to encourage teachers to pursue and achieve National Board Certification.

- Many states and local districts offer bonuses for candidates who complete National Board Certification and count Board certification towards state licensure, renewal or stop increase.

National Board Certification Overview

Educators will submit four components that if successfully passed, will lead to National Board Teacher Certification. This collaboration allows educators to earn CPE or ESU graduate credits while getting support in preparing for National Board Teacher Certification. Additionally, by participating in this program, educators will also receive financial support towards the National Board Certification application fee.

Enrollment Options

Through this partnership, educators can opt to enroll in either CIU 20 CPE credits or ESU graduate credits in order to support them in the process of submitting and passing each of the four components of the National Board Certification. Offering these two options creates flexibility for educators.

CIU 20 CPE Credit: $700 per course

- CPE credits may be used for Level II Instructional or Educational Specialist Certificates
- Up to 16 CPE credits may be used towards a Master’s Equivalency
- 2 National Board courses with CPE credits meets the 5 year ACT 48 professional development requirement (30 hours per CPE credit)

ESU Graduate: $1812.30 per course

- Graduate credits may be used for professional advancement
- National Board courses may be applied toward several ESU Master Degree Programs.
- 2 National Board courses with ESU graduate credits meets the 5 year ACT 48 professional development requirement (30 hours per graduate credit)

For More Information CPE CREDIT:
Stephanie Agentis, Professional Learning & Curriculum, sagentis@ciu20.org, 610-515-6424

For More Information ESU CREDIT:
Kevin F. Quintero, Associate Director, East Stroudsburg University, Graduate and Extended Studies kquintero@po-box.esu.edu 570-422-3890

For National Board Program Details, Please Visit: www.ciu20.org/nbcosts
HOW TO MOODLE: TAKE YOUR K-12 CLASSROOM ONLINE  
JULY 2 - AUGUST 2, 2019

The goal of this course is to learn how to use Moodle, an online learning platform that allows teachers and students to interact and create meaningful and engaging opportunities for learning. By designing an online Moodle community following the Instructional Design Model, using Teaching Best Practices and differentiated methods of assessment as well as digital tools, the participant will be able to assist their students in achieving the curriculum goals in the classroom. By teaching the participants to include relevant resources and activities, student achievement will be enhanced through critical thinking skills; reading and publishing skills; and data analysis skills.

Audience: K-12 Educators  
Instructor(s): CPE Associates  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

TEACHING WHAT REALLY HAPPENED - THE HOLOCAUST  
JULY 2 - SEPTEMBER 2, 2019

The goal of the course is for participants to understand the causes and effects of the Holocaust, so they can analyze and evaluate History in a clear manner. The course provides important information regarding the Shoah and the Nazi atrocities against Jews and other victims. Participants will be required to read outside texts, respond to online assignments, create a lesson plan and also write a reflective essay. The online Moodle course is designed for classroom teachers who teach Social Studies or History (especially grades 3-12, but open to K-12). Participants are required to read the following textbooks: Mila 18 by Leon Uris; Night by Elie Weissel; A History of the Holocaust by Yehuda Bauer.

Audience: K-12 Educators  
Instructor(s): CPE Associates  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00 (Textbook required: see www.ciu20.org/cpe)  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

HOW TO IDENTIFY AND COMBAT BULLYING IN OUR SCHOOLS  
JULY 9 - AUGUST 9, 2019

This course will help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The differences between traditional bullying and relational bullying will be explored. Participants will also learn how to identify a new breed of challenges in the form of Cyber Bullying, and will develop strategies to effectively meet these challenges. Participants are required to read the following textbook: Queen Bees and Wannabes by Rosealind Wiseman.

Audience: K-12 Educators  
Instructor(s): CPE Associates  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00 (Textbook required: see www.ciu20.org/cpe)  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
Online Continuing Professional Education (CPE) Courses

BUILDING SELF ESTEEM IN THE CLASSROOM
JULY 16 - AUGUST 16, 2019

Depression and mental illness are being diagnosed at an ever-earlier age in children. The risk of suicide, bullying and poor academic achievement grows when children lack a realistic and optimistic view of themselves. Children with better coping strategies, who have learned optimism, will be better prepared for academic challenges and the issue of bullying. Student achievement will be enhanced through the participants gaining knowledge and understanding of the emotional needs of their students. By using a six step process, participants will enable their students to develop the skills necessary to meet the curriculum goals. Textbooks: Participants are required to read only one of the following four textbooks: Learned Optimism by Martin Seligman; A Teacher’s Guide to Sticking Up for Yourself!: A 10 Part Course in Self Esteem and Assertiveness for Kids by Gershen Kaufman Ph.D., Lev Raphael Ph.D. and Pamela Espeland; The Six Pillars of Self Esteem: The Definitive Work on Self Esteem by Nathaniel Branden; Emotional Intelligence by Daniel Goleman; Alternative titles will be considered by the Instructor at a participant’s request.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online
CPE Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/cpe)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

THE 21ST CENTURY EDUCATOR
JULY 23 - AUGUST 23, 2019

Digital Natives have taken over the classroom. What are we going to do about it? This course will explain why and how educators must adapt. The course is designed to support efforts to integrate technology and best practices into teaching to promote use of the latest technologies. The way participants will learn about Moodle for example, will be by using this online Moodle class as an exemplar. Participants are required to read only one of the following four textbooks: The Smartest Kids In The World: And How They Got That Way by Amanda Ripley; 21st Century Skills: Learning for Life in Our Times by Bernie Trilling and Charles Fade; Confronting the Challenges of Participatory Culture: Media Education for the 21st Century (John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning by Henry Jenkins; or The World is Flat by Thomas Friedman. Alternative titles will be considered by the instructor at the participant’s request.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online
CPE Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/cpe)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

MINDFULNESS FOR EDUCATORS & THEIR PRE-K-HS STUDENTS
JULY 1 - AUGUST 11, 2019

This course is designed to examine the theory and practice of mindfulness and how it can influence both a teacher’s personal and professional life. Basic mindfulness practices, neuroscience, identification of thoughts and emotions, and mindful communication practice will be explored, as well as applying these practices/concepts to both personal and professional situations. In addition, clear connections will be made between how personal practice can inform classroom management and interactions with students. Finally, participants will delve into how this same mindfulness practice can aid in the development of students of all ages. Teachers will be given strategies and techniques to introduce mindfulness appropriately into their classrooms and to begin a dialogue about mindfulness with other teachers and administration.

Audience: K-12 Educators
Instructor(s): Danielle Nuhfer
Time(s): Online
Location(s): Online
CPE Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
PROJECT-BASED LEARNING & CHALLENGE-BASED LEARNING
JUNE 10 - JULY 6, 2019

The students of today need to be prepared to enter a world that requires them to be able to think critically, create, communicate and collaborate to solve meaningful problems. Project-Based Learning and Challenge-Based Learning are two instructional strategies, that when used, can accomplish these goals. The course is designed for participants to learn the basic pedagogy, benefits, and framework of Project-Based Learning (PBL) and Challenged-Based Learning through a series of lessons, videos and various other activities.

Audience: K-12 Educators  
Instructor(s): Jill Brooks  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

THERE’S AN APP FOR THAT . . . INTEGRATING IPADS INTO THE CLASSROOM
JUNE 17 - JULY 13, 2019

This course is designed for participants to identify the unique needs that the 21st century student brings to the classroom, explore apps that align with Bloom’s Digital Taxonomy, learn how to effectively integrate the use of iPads into the classroom according to best practices, and discover a plethora of apps that are available. Participants will acquire a collection of apps and lessons that they created for the classroom and the confidence to use the iPad effectively. All work for this course can be completed on a computer. It is not necessary to have an iPad.

Audience: K-12 Educators  
Instructor(s): Jill Brooks  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

DIGITAL LITERACY
JUNE 24 - JULY 20, 2019

Students today are known as the “Touch-Screen Generation.” These students do not know of a time when computers did not exist. They are immersed in technology. Many have smart phones. They know how to tweet and post images but are they digitally literate? Do they know how to analyze and interpret the information they acquired from a Google search? Can students use digital tools appropriately? In this three-credit online course participants will explore the skills necessary to be a digitally literate teacher and the role they play in creating and supporting digitally literate students. By the conclusion of the course, participants will have not only a collection of activities and lessons that they created, but also the confidence to use these digital tools and resources effectively.

Audience: K-12 Educators  
Instructor(s): Jill Brooks  
Time(s): Online  
Location(s): Online  
CPE Credits: 3  
Cost: $300.00  
Registration/Cancellation Deadline: 1 week prior to start date  
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
Online Continuing Professional Education (CPE) Courses

TECHNOLOGY TOOLS FOR THE 21ST CENTURY CLASSROOM
JULY 1 - JULY 27, 2019

Students are 21st Century Learners. Are they entering classrooms equipped to provide them with the opportunity to be creative, collaborate, communicate and think critically? Many classrooms still resemble those of the 1900’s. Students need to work with technology. Technology is a part of their world except when they are in school. This three-credit online class will educate participants on what tech tools are currently available, how to effectively integrate them the classroom and how to use tech tools as a means to differentiate lessons and activities. By the conclusion of the course, participants will have not only a collection of activities and lessons that they created for their classroom, but also the confidence to use tech tools effectively. When using technology, students are more engaged. A more engaged student learns better. More learning leads to higher student achievement.

Audience: K-12 Educators
Instructor(s): Jill Brooks
Time(s): Online
Location(s): Online

CPE Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

21ST CENTURY SKILLS
JULY 8 - AUGUST 3, 2019

In order to compete in today’s evolving technological world, students need to know how to function on a global scale. Course participants will learn more about 21st Century Skills, and how to incorporate and develop creativity, collaboration, critical thinking, and communication skills into student learning. The course is designed to explore 21st Century Skills, describe the unique characteristics of a 21st Century learner, and design lessons that develop this skill set.

Audience: K-12 Educators
Instructor(s): Jill Brooks
Time(s): Online
Location(s): Online

CPE Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

DIGITAL CITIZENSHIP
JULY 15 - AUGUST 10, 2019

21st century learners spend hours on social media platforms, using devices and consuming other forms of digital media. When working online, are the students engaging in good digital citizenship? Are they being respectful to others? Do they know how to cite sources for all types of media? Do they know their digital rights and responsibilities when working online? Teaching digital citizenship is essential to help students collaborate and communicate responsibly and safely. Students must learn that their online actions have consequences and can affect others. This 3-credit on-line class sets out to define digital citizenship, the role the teacher plays in developing digital citizens and the proper digital etiquette required when working online. By the end of the course, participants will have a plethora of resources to help them develop good digital citizens.

Audience: K-12 Educators
Instructor(s): Jill Brooks
Time(s): Online
Location(s): Online

CPE Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

If you are accepted into a course or workshop but are not able to attend, please unregister from the event by the registration/cancellation deadline so that another interested individual may fill the space.
Masters in Education for Literacy
with PDE Reading Specialist Certification

Literacy is every teacher’s responsibility, and Colonial IU 20 has partnered with Wilkes University to offer a comprehensive program that addresses the knowledge, skills and dispositions necessary for effective literacy instruction and program planning with the 21st century reading specialist in mind. The courses and field experiences have been designed to ensure that students in the program are prepared for the challenges they will face as contemporary reading specialists and literacy leaders.

TEACHER OUTCOMES
- Design a curriculum that will meet the needs of diverse learners, particularly those who experience difficulty with literacy
- Lead professional learning experiences to aid teachers in your district
- Integrate a variety of digital and print materials that will engage and motivate learners of all skill levels

TUITION
- $490 per credit (Spring 2019 rate, subject to change)
- The CIU 20 / Wilkes program is among the most affordable providers in Pennsylvania, and is priced less than state schools.

CIU 20 EXCLUSIVE INCENTIVES
- Application fee and online course fees are waived
- Locked in tuition rate until December 2020

MORE INFO AND TO ENROLL
Stephanie Agentis, Professional Learning
sagentis@ciu20.org, 610-515-6424
www.ciu20.org/LitMasters

PROGRAM HIGHLIGHTS
- Convenient online learning
- Embedded field hours that can be applied in the classroom
- PDE Reading Specialist Certification

COURSES
- LIT 501: Foundations of Literacy Acquisition and Development (Reading and Writing)
- LIT 502: Advanced Linguistics: Language Foundations for Teachers of Reading, Writing, and Spelling
- LIT 503: Applying Brain Research to Literacy Development and Instruction
- LIT 504: Best Practices in the Assessment and Remediation of Struggling Readers and Writers- Part I (10 hours of field experience)
- LIT 505: Best Practices in the Assessment and Remediation of Struggling Readers and Writers-Part II (10 hours of field experience)
- LIT 506: Literacy Development and Literature for Adolescents (10 hours of field experience)
- LIT 507: Introduction to the World of Literature for Children and Adolescents
- LIT 508: Literacy and Learning in the Content Areas
- LIT 509: Best Practices in Contemporary Literacy Leadership
- LIT 510: Literacy Education Practicum (100 hours)
Approved by the Pennsylvania Department of Education, this 12-credit program provides the tools teachers need to plan, design and incorporate STEM strategies into everyday learning. Upon successful completion, Pennsylvania educators can apply to add the STEM endorsement to their teaching certificate.

The program is offered through Colonial Intermediate Unit 20, in partnership with Wilkes University and Discovery Education. Wilkes is the only school in the country to team up with Discovery Education, the global leader in digital content for K-12 educators.

**TEACHER OUTCOMES**
- Create and implement STEM activities in the classroom
- Integrate authentic assessment strategies
- Develop a culture of STEM in the school / district

**PROGRAM HIGHLIGHTS**
- Four courses, seven-week session format
- Convenient online learning
- Completion in less than one year
- Free access to Discovery Education’s premium online resources

**COURSES**
- EDIM 502: Project-Based Learning
- EDIM 513: Inquiry-Based Learning
- EDIM 517: Practices and Implementation of STEM Education
- EDIM 518: Creating a STEM Culture Through Application

**TUITION**
- $490 per credit (Spring 2019 rate, subject to change).
- The CIU 20 / Wilkes program is among the most affordable providers in Pennsylvania, and is priced less than state schools.

**CIU 20 EXCLUSIVE INCENTIVES**
- Application fee and online course fees are waived
- Locked in tuition rate until December 2020

**MORE INFO AND TO ENROLL**
Stephanie Agentis, Professional Learning sagentis@ciu20.org, 610-515-6424
[www.ciu20.org/STEMendorsement](http://www.ciu20.org/STEMendorsement)

Courses in the program can be applied to the master’s degree in Instructional Media. Teachers can earn the degree, the letter of endorsement, or both.
Online Instruction Endorsement Program

- Endorsed and approved by PDE
- Endorsement placed on PDE teaching certificate
- Option to obtain the endorsement in only one year
- Available throughout the state of PA
- Anywhere anytime - 24/7 online learning
- Flexibility to meet your schedule
- Choose either Colonial IU 20 CPE credits or East Stroudsburg University Graduate credits

Foundations of Online Learning and Teaching in K-12 Environments (Course 1)
June 10 - July 5, 2019

This course will introduce the emerging pedagogy of online learning to K-12 interested professionals. Students will explore the requirements needed for successful online learning and teaching. After focusing on the unique characteristics of the online learner, students will explore how to create engaging online learning environments. While there will be a significant focus on class design, there will also be references to the developing research about current best practices. Finally, the ethical issues associated with online learning will be considered.

Audience:  K-12 Educators
Instructor(s): ESU Professor
Time(s):  N/A
Location(s): Online

3 CPE Credits for CIU 20 Region: $300.00
3 CPE Credits for Outside CIU 20 Region: $450.00
3 ESU Credits PA Resident $1,726.00; 3 ESU Credits Non-PA Resident: $2,512.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

Online Tools and Strategies for Learner Centered Classrooms (Course 2)
May 20 - August 9, 2019

Students will increase technological pedagogical content knowledge to create lessons in various online learning environments. Application of digital tools will include, but are not limited, to CMS and LMS strategies and the collaborative web in order to develop learner-centered lessons by using an understanding of differentiation, extension and global awareness for the 21st century. By collaborating with classmates and in other online environments, the students will extend their personal learning network beyond the class. Activities are primarily project based and contain some synchronous sessions with large and small groups as scheduled by the facilitator.

Audience:  K-12 Educators
Instructor(s): ESU Professor
Time(s): Online; Virtual Synchronous
Time: TBD
Location(s): Online

3 CPE Credits for CIU 20 Region: $300.00
3 CPE Credits for Outside CIU 20 Region: $450.00
3 ESU Credits PA Resident $1,726.00; 3 ESU Credits Non-PA Resident: $2,512.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
INSTRUCTIONAL DESIGN FOR EFFECTIVE LEARNING (COURSE 3)
FALL 2019

Instructional design is a systematic process used to analyze learner needs and then develop, design, and evaluate instructional materials. In this introductory course, students will create a learning unit based on student identified learning goals. Activities are project based along with weekly synchronous sessions scheduled by the facilitator.

Audience:  K-12 Educators
Instructor(s): Prof. Beth Rajan Sockman, Ed.D.
Time(s):  Online
Location(s): Online

DMET 530 Instructional Design for Effective Learning

ASSESSING STUDENTS IN ONLINE K-12 ENVIRONMENTS (COURSE 4)
SPRING 2020

This course presents the key concepts with regard to design and implementation of appropriate assessment in K-12 online learning environments. Students will demonstrate competencies in creating and implementing assessments in online learning which include projects and assignments that assess learning progress by measuring student learning through both formative and summative assessments. Students will complete a field experience with a current online educator.

Audience:  K-12 Educators
Instructor(s): Prof. Beth Rajan Sockman, Ed.D.
Time(s):  Online; Weekly Synchronous
Time is TBD
Location(s): Online

DMET 530 Instructional Design for Effective Learning

CPE Course Incentive

Take 2 CPE Courses from Summer 2019 to Spring 2020 and the 3rd Course is Half Price!

All 3 Courses Must Be Completed By May 2020
ACADIENCE MATH ESSENTIALS  
JUNE 10, 2019

Acadience Math (formerly DIBELS) is a valid and reliable set of measures for benchmark assessment and progress monitoring within an MTSS system of prevention and support. Measures are available for K-6 and are validated for out-of-level monitoring of struggling and accelerated students. Acadience Math Essentials training prepares educators to administer, score, and interpret Acadience Math assessments with fidelity. The presentation involves direct training on each measure, background information on standardized benchmark and progress monitoring, and how-to information on accessing Acadience online materials. Danielson Framework Component Connections: D1: Planning and Preparation 1b, 1c and 1d; D3: Instruction 3d; D4: Professional Responsibilities 4a and 4e.

**Audience:** All Educators  
**Facilitator(s):** Emily Sharp, Ph.D.  
**Time(s):** 8:30 a.m. - 3:30 p.m.  
**Location(s):** Colonial IU 20 Central Office

**Cost:** $13.00 (Includes Book & Materials). Lunch will not be provided.  
**Registration/Cancellation Deadline:** June 3, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

EXECUTIVE FUNCTIONING FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS  
JUNE 12, 2019

This workshop will first briefly review students with Autism Spectrum Disorders (ASD), the brain, brain regulation, and executive functioning skills. Interventions and strategies that will support students in all grades will be reviewed and discussed. Participants will have the opportunity to leave with different resources, both on paper and online, to support students with Autism Spectrum Disorders with executive functioning needs. Danielson Framework Component Connections: D1: Planning & Preparation 1b and 1d; D3: Instruction 3c and 3e.

**Audience:** All Administrators & Educators  
**Facilitator(s):** Amanda Helman, Ph.D.  
**Time(s):** 9:00 a.m. - 3:00 p.m.  
**Location(s):** Colonial IU 20 Central Office

**Cost:** No cost to attend. Lunch will not be provided.  
**Registration/Cancellation Deadline:** June 5, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

WORD PROBLEM SOLVING  
JUNE 14, 2019

This professional development will focus on evidence-based instructional practices that improve students’ word problem solving. Information will include current research understandings regarding using word problem solving tasks to improve students’ conceptual and procedural math knowledge and skills. Participants will explore resources for teaching scaffolded problem sets, 3 Act Math Tasks, and schema-based word problem-solving instruction to focus students on the underlying problem scenarios. Danielson Framework Component Connections: D1: Planning & Preparation 1b, 1e and 1f; D2: Classroom Environment 2a and 2d; D3: Instruction 3d and 3e.

**Audience:** All Educators  
**Facilitator(s):** Emily Sharp, Ph.D.  
**Time(s):** 8:30 a.m. - 3:30 p.m.  
**Location(s):** Colonial IU 20 Central Office

**Cost:** No cost to attend. Lunch will not be provided.  
**Registration/Cancellation Deadline:** June 7, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
WORKING TOGETHER: COLLABORATIVE PRACTICES TO SUPPORT STUDENT OUTCOMES
JUNE 17, 2019

In this session, participants will engage in learning about the essential ingredients required in an effective and efficient partnership--including identifying communication and instructional styles, effective principles to communication in collaborative partnerships and strategies to navigate communication barriers. Henry Ford is quoted as saying, “If everyone is moving forward together, then success takes care of itself.” What does this mean for student outcomes? How does collaboration and teaming impact your students? Education requires collaborative efforts focused on maximizing student outcomes academically, socially, and behaviorally. Attending with a collaborative partner or team is encouraged, however not required. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b, 2c and 2d; D3: Instruction 3c.

Audience: All Educators
Facilitator(s): Jennie McQueen, Courtney Fenner
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office
Act 48 Hours: 6
Cost: No cost to attend. Lunch will not be provided.
Registration/Cancellation Deadline: June 10, 2019
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

VOCABULARY INSTRUCTION TO SUPPORT ALL LEARNERS
JUNE 18, 2019

Vocabulary Instruction is a crucial component of effective instruction. The goal of vocabulary instruction is to help students learn the meanings of many words so they can communicate effectively and achieve academically. A child’s understanding of key vocabulary directly impacts student comprehension across content areas. How are we supporting vocabulary acquisition in our classrooms to impact student learning? How would you respond if asked to identify what evidence-based practices you use to teach and support vocabulary in your classroom? In this session, we will examine the direct impact of vocabulary knowledge on a child’s comprehension of the content. Participants will learn about the relationship between vocabulary knowledge, background knowledge, and word learning strategies enhance to student outcomes. Danielson Framework Component Connections: D1: Planning and Preparation 1b, 1c, 1d and 1e; D3: Instruction 3c.

Audience: All Educators
Facilitator(s): Courtney Fenner & Sherry Hartman
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office
Act 48 Hours: 5.5
Cost: No cost to attend. Lunch will not be provided.
Registration/Cancellation Deadline: June 11, 2019
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

TEXT DEPENDENT ANALYSIS INSTRUCTION FOR STRUGGLING READERS & WRITERS (2 DAY SERIES)
JUNE 19, 2019 & JUNE 20, 2019

This two-day professional development event will offer educators of all students, an opportunity to examine and be mindful of the underlying skill development necessary to understand and respond to text dependent analysis questions in formative and summative assessments. The complexity of text dependent analysis work in reading and writing will be examined to gain deeper understandings of what these prompts are requiring teachers and students to do, specifically focusing on ways to modify and scaffold expectations within this work. Participants must attend both dates in order to receive Act 48 hours. Danielson Framework Component Connections: D1: Planning & Preparation: 1a, 1b, 1c, 1d, 1e and 1f; D3: Instruction: 3a, 3b, 3c, 3d and 3e.

Audience: All Educators
Facilitator(s): Sherry Hartman, Katie DeDapua & Ariel Hartman-Keller
Time(s): 9:00 a.m. - 3:00 p.m.
Location(s): Colonial IU 20 Central Office
Act 48 Hours: 12 Hours (Must attend both dates for Act 48 Hours.)
Cost: No cost to attend. Lunch will not be provided.
Registration/Cancellation Deadline: June 12, 2019
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
TEACHING TO ENSURE HIGH STUDENT ENGAGEMENT
JUNE 24, 2019

During this session, participants will acquire instructional strategies and participate in formative assessment techniques that increase student engagement and higher-order thinking. This will be done through the use of real-life classroom examples and application of the techniques through participant modeling. Time will be provided to engage in professional conversations and networking throughout the session. Every nine seconds a student drops out of high school and cites boredom as the deciding factor for not graduating. In order to combat this societal and educational issue, students of all grade levels must be provided with opportunities that promote active participation and cognitive engagement in their learning. Danielson Framework Component Connections: D1: Planning and Preparation 1b; D3: Instruction 3c; D4: Professional Responsibilities 4e.

**Audience:** All Educators  
**Facilitator(s):** Katie DeCapua, Ariel Hartman-Keller, Melissa Petrilak  
**Time(s):** 9:00 a.m. - 12:00 p.m.  
**Location(s):** Colonial IU 20 Central Office  
**Act 48 Hours:** 3  
**Cost:** No cost to attend. Lunch will not be provided.  
**Registration/Cancellation Deadline:** June 17, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

OPENING THE DOOR WITH ASSISTIVE TECHNOLOGY
JUNE 26, 2019

Assistive technology is any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The need for Assistive Technology (AT) devices and services is one of the special considerations that IEP teams must address in developing or reviewing the IEP. Our session will focus on providing participants with general Assistive Technology information as well as information about the Assistive Technology decision making process. We will also review and explore different types of Assistive Technology available. Danielson Framework Component Connections: D1: Planning & Preparation 1d and 1e; D3: Instruction 3a and 3c.

**Audience:** All Educators  
**Facilitator(s):** Joana Spinelli-Salemme  
**Time(s):** 9:00 a.m. - 3:00 p.m.  
**Location(s):** Colonial IU 20 Central Office  
**Act 48 Hours:** 5.5  
**Cost:** No cost to attend. Lunch will not be provided.  
**Registration/Cancellation Deadline:** June 19, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

STEPS TO SUPPORT ADVANCED PHONOLOGICAL AWARENESS DEVELOPMENT
AUGUST 5, 2019

This professional learning opportunity will provide participants a chance to gain an understanding of advanced phonological awareness skills and how it supports reading and spelling development in all students. Participants will explore screening and diagnostic tools that are available for classroom use. Instructional routines and activities will be shared that support providing more intentional phonological instruction. Danielson Framework Component Connections: D1: Planning & Preparation 1a, 1b, 1c, 1d, 1e and 1f; D3: Instruction 3c, 3d & 3e; D4 Professional Responsibilities 4a and 4e.

**Audience:** All Educators  
**Facilitator(s):** Sherry Hartman, Jennie McQueen & Ariel Hartman - Keller  
**Time(s):** 9:00 a.m. - 3:00 p.m.  
**Location(s):** Colonial IU 20 Central Office  
**Act 48 Hours:** 5.5  
**Cost:** No cost to attend. Lunch will not be provided.  
**Registration/Cancellation Deadline:** July 29, 2019  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
AP COORDINATORS BACK TO SCHOOL WORKSHOP - PRESENTED BY THE COLLEGE BOARD
AUGUST 7, 2019

As we approach the beginning of the 2019-2020 school year, please join us for a working session to prepare all schools and AP Coordinators for the Registration and Ordering process. The session will include an overview of the system, including the digital activation, class creation and advanced settings. Attendees are asked to bring their laptops, College Board Professional account credentials (to log in), and their class schedules for all AP courses being offered during the 2019-20 school year in your school. We will use the second half of the session to set up your AP Registration and Ordering System, so that once school starts, your teachers and students can begin their digital activation. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b, 2c and 2d.

Audience: Advanced Placement Coordinators
Facilitator(s): Dianna L. Frank, The College Board
Time(s): 9:00 a.m. - 11:00 a.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 2
Cost: No cost to attend.
Registration/Cancellation Deadline: July 31, 2019
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

CIU 20 Offers our Districts Assistive Technology Support

What’s Assistive Technology?

Assistive Technology means any item, piece of equipment or product system, that is used to increase, maintain, or improve the functional capabilities of children with disabilities.

How Can I Access Support From CIU 20?

To explore Assistive Technology options for students, a district administrator will need to request an AT Consultation by completing an online request which can be found at www.ciu20.org/ATConsult.

The online request is the initial step in the process. Once completed your team will be asked to complete and return:

• A request for assistive technology support
• Parental Input and Information Form
• Student Information Guide

Once the forms are completed and returned, you will be contacted to establish a team meeting date. Completion of an AT Consultation leads to development of an Action Plan for exploration of assistive technology strategies and/or supports.

Members of the IU Assistive Technology Team can support your District Team by:

• Facilitating a SETT framework meeting.
• Providing specific device training.
• Providing professional development on accommodations/adaptations for learning
• Offering short term device loans

Note: The SETT framework/AT consultation is not an evaluation.

To request a short term loan, please complete the online form at www.ciu20.org/atll.
2019 Literacy Symposium: June 12

Keynote & Theme: Complete Comprehension (K-12)

Keynote Speaker: Jennifer Serravallo
Speaker, Author, Literacy Consultant

Jennifer Serravallo is a literacy consultant and frequent speaker at state and national conferences. Her newest books are A TEACHER’S GUIDE TO READING CONFERENCES (2019), UNDERSTANDING TEXTS AND READERS (2018), and THE WRITING STRATEGIES BOOK (2017), as well as the New York Times Bestseller, THE READING STRATEGIES BOOK (2015). Her other popular titles include TEACHING READING IN SMALL GROUPS (2010), CONFERRING WITH READERS (2007), and THE LITERACY TEACHER’S PLAYBOOKS, for grades K-2 and grades 3-6 (2013, 2012). She is also the author of two online courses: STRATEGIES IN ACTION and TEACHING READING IN SMALL GROUPS: MATCHING METHODS AND PURPOSES.

Jennifer worked for eight years as a staff developer and national consultant at the Teachers College Reading and Writing Project at Columbia University.

BREAKOUT SESSIONS

- Bringing Reading Strategies to Life (K-8)
- Writing Strategies (K-8)
- Building a Culture of Literacy (K-6)
- Surviving the Dreaded Text Dependent Analysis (TDA) Essay (3-8)
- Architecture of Literacy Conference (K-6)
- Connecting the Dots: Leveraging Empathy as a Best Practice to Foster Literacy Skills for Students Receiving Tier II and III Interventions (K-8)

Location: DeSales University
Date: June 12, 2019
Time: 8:30 a.m. - 3:30 p.m.
Website: www.ciu20.org/LitSymposium
Cost: $60 per person
Registration Deadline: May 17, 2019
Registration Open!

Summer Administrative Workshop
June 20, 2019

Keynote Speaker: Tom Murray
Tom serves as the Director of Innovation for Future Ready Schools®, a project of the Alliance for Excellent Education, located in Washington, D.C. He has testified before the U.S. Congress and has worked alongside that body, the US Senate, the White House, the US Department of Education and state departments of education, school districts, and corporations across the country to implement student centered, personalized learning while helping to lead Future Ready Schools® and Digital Learning Day.
www.thomascmurray.com

Breakout Sessions Designed for:
- Curriculum
- Human Resources
- Principals
- Safety / Security
- Special Education
- Technology
- Behavioral Health
- Business

Location: Camelback Resort, Tannersville, PA
Get up to 4 FREE passes for both the indoor and outdoor waterparks if you stay overnight on June 19th or June 20th!

Registration info and more details:
www.ciu20.org/saw
CIU 20 ONLINE
SCHOOLOGY COURSES

Each course is designed for participants to work at their own pace. Upon completion, 7 Act 48 hours will be awarded for each course.

ASSISTIVE TECHNOLOGY

Throughout this online course, participants will gain a better understanding of what assistive technology is. During this course, participants will explore various assistive technology resources that they can use to access information as well as resources to utilize in their classroom. Participants will examine a process for determining assistive technology for students.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DIFFERENTIATED INSTRUCTION FOR SECONDARY EDUCATION

The idea of differentiating instruction to accommodate the different ways that students learn involves a hefty dose of common sense, as well as sturdy support in the theory and research of education. It is an approach to teaching that advocates active planning for student differences in classrooms. Differentiated instruction is the way in which a teacher anticipates and responds to a variety of students’ needs in the classroom. To meet students’ needs, teachers differentiate by modifying the content (what is being taught), and/or the process (how it is taught), and/or the product (how students demonstrate their learning). This course will explore Principles of Effective Differentiation and classroom applications.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

EDUCATING STUDENTS WITH COMPLEX INSTRUCTIONAL NEEDS

The purpose of this learning path is to prepare educators to understand presuming competence as a foundational component of education. Participants will examine factors impacting students with complex instructional needs. Additionally, participants will focus on how to eliminate barriers and identify solutions to support students with complex needs to access general education curriculum regardless of placement.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

INCREASING STUDENT ENGAGEMENT

The purpose of this course is to deepen the participants understanding surrounding all aspects of student engagement. The sources and activities on this path range from theory, research, and practice. These materials have been selected to present a full picture of engagement, and allow you to challenge, refine, expand, and/or strengthen your current understanding of the topic. The hope is that the activities will be flexible enough to meet the needs of teachers from all grades, content areas, and experience levels.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

MAKING CONTENT ACCESSIBLE FOR ENGLISH LANGUAGE LEARNERS (ELLS)

Become a more culturally responsive and effective teacher for all students, including English Learners (ELs)! This online course focuses on effective, targeted strategies for making content area curriculum accessible for ELs in your classroom. Following the course pathway, you will become aware of resources for setting and meeting your EL students’ language objectives and evidence-based approaches for teaching key academic vocabulary. Making Content Accessible to English Learners will give you insights to better match your instruction to students’ language needs within your core class content.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
MAKING WORDS STICK: HOW TO MAKE YOUR VOCABULARY INSTRUCTION MORE EFFECTIVE

Did you know that vocabulary can contribute 50-60% of a student’s reading comprehension? This course will enable you to dig deeper and consider instructional strategies that will build your background knowledge on vocabulary instruction. This learning path not only provides educators with strategies about how to make vocabulary instruction more effective, but it also enables them to make vocabulary “stick” and become a part of the learning process.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

SPECIAL EDUCATION LAW: IDEA REFRESHER

As educational professionals, it is imperative that we are familiar with special education law and the implications for our daily practices. Topics explored in this learning path include the history of Special Education, Free and Appropriate Public Education (FAPE) and Least Restrictive Environment (LRE), Child Find, IEPs and Evaluation/Reevaluation Reports, Placement, Discipline, and more. A blend of videos, articles, interactive sites, and direct instruction are used to support your learning as you reacquaint yourself with the law that protects our students with disabilities.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

PEER OBSERVATION

Participants of this learning path will learn about the benefits of observing/being observed by your peers to enhance the quality of teaching practices. Rooted in the Danielson Framework, participants will examine their own growth, collaborate with others, and support each other in the development of teaching skills.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

OVERVIEW OF PA CORE STANDARDS / ALTERNATE ELIGIBLE CONTENT

This online course will allow participants to develop an understanding of the Core Standards in English Language Arts by exploring materials that support each of the Core Standards for this subject area. Additionally, there are activities devoted to determining the instructional implication of the Core Standards with an emphasis to the rigorous instruction that is necessary given that the Core Standards are in place.

Location(s): Online
Cost: No Cost for IU 20 region ($30 for Non-CIU20 Member District Participants)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!

For information on additional professional learning opportunities, please visit

www.ciu20.org/pd