Winter/Spring 2018
Course & Workshop Offerings
Colonial IU 20 Introduces
Learning Progression Posters

To inform and ground your curriculum, instruction and assessment; Learning Progressions from the PDESAS Website are now available in poster size!

What are Learning Progressions?

- Developmental sequences or building blocks of content/skills students need to master
- Directly “tied” to the PA Assessment Anchors and Eligible Content
- “Mile-posts” along the way, that show what comes before and after a particular point (Eligible Content)
- The “big picture” of what is to be learned
- Are also tied directly to Voluntary Model Curriculum (VMC) Units and Lesson Plans and are posted on the SAS website

Why are Learning Progressions important?

- Assessment Anchors and Eligible Content provide information about WHAT students should know and be able to do at a given grade/course
- Learning Progressions show HOW learning within a diagnostic category, based upon the Assessment Anchors and Eligible Content, develops across grades, not just within a given grade/course

How are Learning Progressions used?

- To aid teachers in identifying students who have navigated successfully beyond the "mile-posts" for each course or are in need of accelerated curriculum
- To locate students’ current learning status and decide on pedagogical action to move students' learning forward
- To help grade level/department level teams support instructional planning and act as a touchstone for formative assessment
- As a means to look at curriculum and determine gaps and overlaps in skill introduction and mastery
- To target planning, instruction and assessment
- As formative assessment

Four Poster Set - $325
(Includes All) $300
Writing - $81
Reading - $78
Mathematics - $112
Science - $112

Order Online at: www.ciu20.org/orderlpp
Continuing Professional Education Course/Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- Level II Instructional or Educational Specialist Certificates
- Master’s Equivalency Certificate (a maximum of 18 continuing Professional Education Credits may be used)
- Self Improvement or Professional Development
- Act 48

REGISTRATION / PAYMENT INFORMATION

All registration should be completed at www.cpetracker.org. If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.

- If you do not have a CPE Tracker account, please register online at www.ciu20.org/noncpetracker. Individuals without a CPE Tracker account will be subject to a $20.00 registration fee which must be sent in (see address below) after you have completed your electronic registration. (excludes parents)

All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:

- Check (there is a $20.00 fee for all returned checks)
- Money Order
- Purchase Order
- Credit Card (3% handling fee will be charged)
- Request a district invoice

Payments must be sent to:
Colonial Intermediate Unit 20
6 Danforth Drive
Easton, PA 18045

PARTICIPANT RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations affect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Please be advised, a $25 fee will be assessed for registrants who do not attend a no-cost event. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.
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CIU 20 Registration and Cancellation Policy

REGISTRATION PROCEDURES

Registration will close one week prior to an event, unless otherwise noted.
- There may be circumstances where certain events may have different registration deadlines. Such deadlines will be advertised with the course / workshop information.

Registrations will not be accepted past the registration deadline.
- This allows for material and other logistical preparation.

REGISTRATION CANCELLATION PROCEDURES

Participants withdrawing from a course/workshop must do so by “un-registering” on CPETracker before the registration deadline.
- If a participant doesn’t un-register prior to the registration deadline, they will still be charged the full event fee or course tuition.

Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to un-register.
- If a participant doesn’t un-register prior to the registration deadline, they will still be charged the full event fee or course tuition.

Participants who register for and do not attend a no-cost event will be charged a $25 fee. Ways to avoid this fee are as follows:
- Participants who un-register prior to the registration deadline will not be charged this fee
- A participant can send someone in their place. Note that the CIU 20 Professional Learning Department must be notified of new participant and who they are replacing prior to the event.

CANCELLATION/REFUND PROCEDURES

Colonial Intermediate Unit 20 reserves the right to cancel any courses/workshop due to insufficient enrollment and/or inclement weather.
- 100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.

Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current.

If you do not have a CPETracker account, please make sure that the e-mail address provided on the electronic registration form is current.

Cancellation information is also available on CPETracker (the word CANCELLED will appear on the registration page for an event).

The CIU 20 Registration and Cancellation Policy is subject to change, please visit www.ciu20.org/cancellation for the most up to date policy.
CVP Provides quality online education for students in Grades K-12. Schools can provide online options to fit the needs of their students. Working in partnership with public and private schools, STUDENT ACHIEVEMENT is our top priority.

Colonial Virtual Program
“Promoting Online Options for Student Growth”

FULL TIME * PART TIME * HOMEBOUND * DUAL ENROLLMENT * SUMMER PROGRAM

CVP utilizes today’s most innovative content providers to offer a wide range of courses. Highly-qualified, state certified teachers provide virtual instruction for a range of courses including:

• Standard and accelerated
• Honors and AP®
• Electives
• World Language
• Credit and unit recovery
• SAT, ACT and Keystone Prep

Our top-quality online learning opportunities for all students, hybrid and blended, are fiscally responsible to taxpayers and districts. CVP maintains high standards of learning for all students and provides an excellent education at a significantly lower cost than leading cyber programs.

A partnership with CVP allows students to remain enrolled in their local school.

CVP students enjoy:

• Completing courses on a schedule that works for them
• Participating in school-sponsored activities and athletic programs
• Attending a vocational/technical high school
• Graduating from their home school

CVP functions as a liaison among school personnel, online instructors, parents and students by training staff, enrolling students, conducting student orientations, monitoring student progress and providing necessary supports. We can be your total online learning solution or we can simply be an extended service you offer to your students. We provide premier customer service with award-winning, rigorous and engaging curriculum.

cvp.vpsites.org
CIU20/Departments/Cyber Services
610-515-6566
cvp@ciu20.org
rharris@ciu20.org
HOW TO MOODLE: TAKE YOUR K-12 CLASSROOM ONLINE
JANUARY 16 - FEBRUARY 16, 2018

The goal of this course is to learn how to use Moodle, an online learning platform that allows teachers and students to interact and create meaningful and engaging opportunities for learning. By designing an online Moodle community following the Instructional Design Model, using Teaching Best Practices and differentiated methods of assessment as well as digital tools, the participant will be able to assist their students in achieving the curriculum goals in the classroom. By teaching the participants to include relevant resources and activities, student achievement will be enhanced through critical thinking skills; reading and publishing skills; and data analysis skills.

Audience: K-12 Educators, Administrators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online
Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

TEACHING WHAT REALLY HAPPENED - THE HOLOCAUST
FEBRUARY 6 - APRIL 6, 2018

The goal of the course is for participants to understand the causes and effects of the Holocaust, so they can analyze and evaluate History in a clear manner. The course provides important information regarding the Shoa and the Nazi atrocities against Jews and other victims. Participants will be required to read outside texts, respond to online assignments, create a lesson plan and also write a reflective essay. The online Moodle course is designed for classroom teachers who teach Social Studies or History (especially grades 3-12, but open to K-12). Participants are required to read the following textbooks: Mila 18 by Leon Uris; Night by Elie Weissel; A History of the Holocaust by Yehuda Bauer.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online
Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/pd)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

HOW TO IDENTIFY AND COMBAT BULLYING IN OUR SCHOOLS
MARCH 6 - APRIL 6, 2018

This course will help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The differences between traditional bullying and relational bullying will be explored. Participants will also learn how to identify a new breed of challenges in the form of Cyber Bullying, and will develop strategies to effectively meet these challenges. Participants are required to read the following textbook: Queen Bees and Wannabes by Rosealind Wiseman.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online
Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/pd)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
BUILDING SELF ESTEEM IN THE CLASSROOM
MARCH 17 - APRIL 17, 2018

Depression and mental illness are being diagnosed at an ever-earlier age in children. The risk of suicide, bullying and poor academic achievement grows when children lack a realistic and optimistic view of themselves. Children with better coping strategies, who have learned optimism, will be better prepared for academic challenges and the issue of bullying. Student achievement will be enhanced through the participants gaining knowledge and understanding of the emotional needs of their students. By using a six step process, participants will enable their students to develop the skills necessary to meet the curriculum goals. Textbooks: Participants are required to read only one of the following four textbooks: Learned Optimism by Martin Seligman; A Teacher’s Guide to Sticking Up for Yourself!: A 10 Part Course in Self Esteem and Assertiveness for Kids by Gershen Kaufman Ph.D., Lev Raphael Ph.D. and Pamela Espeland; The Six Pillars of Self Esteem: The Definitive Work on Self Esteem by Nathaniel Branden; Emotional Intelligence by Daniel Goleman; Alternative titles will be considered by the Instructor at a participant’s request.

Audience: K-12 Educators, Administrators and Guidance Counselors
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online

Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/pd)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

TEACHING WHAT REALLY HAPPENED 1877-PRESENT
MARCH 17 - MAY 17, 2018

The goal of the course is for each participant to display that they have identified, discovered and learned the truth about many of the myths and untruths being foisted upon our students in History class. This course is based in part on the works of noted Historians and authors James Loewen Ph.D. and Howard Zinn Ph.D. and is designed to cover major themes of American History between 1877 and the present. Events studied will include but not be limited to: World War I, World War II, The Great Depression, and the decades of the second half of the 20th Century. The course includes readings, video and written responses, a pre-assessment as well as a post assessment. Participants will be required to read outside texts, respond to online assignments, create a lesson plan and also write a reflective essay. The online Moodle course is designed for classroom teachers who teach Social Studies or History.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online

Credits: 3
Cost: $300.00
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

THE 21ST CENTURY EDUCATOR
MARCH 27 - APRIL 27, 2018

Digital Natives have taken over the classroom. What are we going to do about it? This course will explain why and how educators must adapt. The course is designed to support efforts to integrate technology and best practices into teaching to promote use of the latest technologies. The way participants will learn about Moodle for example, will be by using this online Moodle class as an exemplar. Participants are required to read only one of the following four textbooks: The Smartest Kids In The World: And How They Got That Way by Amanda Ripley; 21st Century Skills: Learning for Life in Our Times by Bernie Trilling and Charles Fade; Confronting the Challenges of Participatory Culture: Media Education for the 21st Century (John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning) by Henry Jenkins; or The World is Flat by Thomas Friedman. Alternative titles will be considered by the instructor at the participant’s request.

Audience: K-12 Educators
Instructor(s): CPE Associates
Time(s): Online
Location(s): Online

Credits: 3
Cost: $300.00 (Textbook required: see www.ciu20.org/pd)
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
CIU 20 Offers our Districts Assistive Technology Support

**What’s Assistive Technology?**

Assistive Technology means any item, piece of equipment or product system, that is used to increase, maintain, or improve the functional capabilities of children with disabilities.

**How Can I Access Support From CIU 20?**

To explore Assistive Technology options for students, a district administrator will need to request an AT Consultation by completing an online request which can be found at [www.ciu20.org/ATConsult](http://www.ciu20.org/ATConsult).

The online request is the initial step in the process. Once completed your team will be asked to complete and return:

- A request for assistive technology support
- Parental Input and Information Form
- Student Information Guide

Once the forms are completed and returned, you will be contacted to establish a team meeting date. Completion of an AT Consultation leads to development of an Action Plan for exploration of assistive technology strategies and/or supports.

Members of the IU Assistive Technology Team can support your District Team by:

- Facilitating a SETT framework meeting.
- Providing specific device training.
- Providing professional development on accommodations/adaptations for learning.
- Offering short term device loans

**Note:** The SETT framework/AT consultation is not an evaluation.

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**HOW TO REQUEST PROFESSIONAL DEVELOPMENT**

Colonial Intermediate Unit 20 offers customized professional development services to meet the needs of its member districts, charter, non public, and career and technical schools. Professional Development is offered on a wide-range of topics including, but not limited to, Curriculum & Instruction, Special Education and Educational Technology. CIU 20 Training and Consulting (TaC) staff also provide services in the area of Assistive Technology for teachers/staff and student support. To schedule professional development or technical assistance, please use the online Training Request Form by visiting [http://www.ciu20.org/requestattraining](http://www.ciu20.org/requestattraining).
21ST CENTURY SKILLS  
FEBRUARY 19 - MARCH 17, 2018

In order to compete in today’s evolving technological world, students need to know how to function on a global scale. Course participants will learn more about 21st Century Skills, and how to incorporate and develop creativity, collaboration, critical thinking, and communication skills into student learning. The course is designed to explore 21st Century Skills, describe the unique characteristics of a 21st Century learner, and design lessons that develop this skill set.

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

DIGITAL LITERACY  
FEBRUARY 26 - MARCH 24, 2018

Students need to know how to communicate appropriately with the digital tools of their generation (Facebook, texting, Instagram, Twitter, etc.) Bringing technology into the classroom through wikis, podcasts, blogs and Web 2.0 will help students communicate appropriately with these tools. This use of technology upgrades the role of the teacher from “the sage on the stage” to “the guide on the side.”

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

THERE’S AN APP FOR THAT . . . INTEGRATING IPADS INTO THE CLASSROOM  
MARCH 5 - MARCH 31, 2018

This course is designed for participants to identify the unique needs that the 21st century student brings to the classroom, explore apps that align with Bloom’s Digital Taxonomy, learn how to effectively integrate the use of iPads into the classroom according to best practices, and discover a plethora of apps that are available. Participants will acquire a collection of apps and lessons that they created for the classroom and the confidence to use the iPad effectively. **All work for this course can be completed on a computer. It is not necessary to have an iPad.**

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
The course is designed for participants to become familiar with the characteristics and needs of the 21st Century Learner. Participants will explore a variety of Web 2.0 Tools such as Wikis, Blogs, Podcasts, RSS and Tagging; and learn how to effectively use them in the classroom according to best practices. By the conclusion of the course, participants will have a collection of Web 2.0 activities and lessons that they can confidently utilize in the classroom.

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

**DIGITAL CITIZENSHIP**  
**MARCH 19 - APRIL 14, 2018**

Students today are digital natives. Texting, exting, emails, Web 2.0 and other forms of online learning are part of students’ everyday world. Do students know how to be good digital citizens? Are they using the technology correctly? The course is designed to define digital citizenship, clarify the role the teacher plays in developing digital citizens, and the proper digital etiquette required for various Web 2.0 applications. It is aligned directly with the NETS-S (National Education Technology Standards for Students.) – Standard 5. Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

**PROJECT-BASED LEARNING & CHALLENGE-BASED LEARNING**  
**MARCH 26 - APRIL 21, 2018**

The students of today need to be prepared to enter a world that requires them to be able to think critically, create, communicate and collaborate to solve meaningful problems. Project-Based Learning and Challenge-Based Learning are two instructional strategies, that when used, can accomplish these goals. The course is designed for participants to learn the basic pedagogy, benefits, and framework of Project-Based Learning (PBL) and Challenged-Based Learning through a series of lessons, videos and various other activities.

**Audience:** K-12 Educators  
**Instructor(s):** Jill Brooks  
**Time(s):** Online  
**Location(s):** Online  
**Credits:** 3  
**Cost:** $300.00  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

If you are accepted into a course or workshop but are not able to attend, please unregister from the event by the registration/cancellation deadline so that another interested individual may fill the space.
Online Instruction Endorsement Program

- Endorsed and approved by PDE
- Endorsement placed on PDE teaching certificate
- Option to obtain the endorsement in only one year
- Available throughout the state of PA
- Anywhere anytime - 24/7 online learning
- Flexibility to meet your schedule
- Choose either Colonial IU 20 CPE credits or East Stroudsburg University Graduate credits

For More Information: www.ciu20.org/onlineendorsement

FOUNDATIONS OF ONLINE LEARNING AND TEACHING IN K-12 ENVIRONMENTS (COURSE 1)
JANUARY 7 - MAY 8, 2018

This course will introduce the emerging pedagogy of online learning to K-12 interested professionals. Students will explore the requirements needed for successful online learning and teaching. After focusing on the unique characteristics of the online learner, students will explore how to create engaging online learning environments. While there will be a significant focus on class design, there will also be references to the developing research about current best practices. Finally, the ethical issues associated with online learning will be considered.

Audience: K-12 Educators
Instructor(s): TBD
Cost/Credits: $300.00 – 3 CPE Credits; $450.00 – 3 CPE
Credits Outside CIU 20 Region; $1,547.67 – 3 ESU Credits
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

ONLINE TOOLS AND STRATEGIES FOR LEARNER-CENTERED INSTRUCTION (COURSE 2)
JANUARY 15 - MAY 4, 2018

Students will increase technological pedagogical content knowledge to create lessons in various on-line learning environments. Application of digital tools will include, but are not limited, to CMS and LMS strategies and the collaborative web in order to develop learner-centered lessons by using an understanding of differentiation, extension and global awareness for the 21st century. By collaborating with classmates and in other on-line environments, the students will extend their personal learning network beyond the class. Activities are primarily project based and contain some synchronous sessions with large and small groups as scheduled by the facilitator.

Audience: K-12 Educators
Instructor(s): Prof. Jason Engerman, Ed.D.
Cost/Credits: $300.00 – 3 CPE Credits; $450.00 – 3 CPE
Credits Outside CIU 20 Region; $1,547.67 – 3 ESU Credits
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

Time(s): Thursdays 5:30-6:45 PM
Location(s): Online or Face to Face
ASSESSING STUDENTS IN ONLINE K-12 ENVIRONMENTS (COURSE 4)
MARCH 5 - MAY 5, 2018

This course presents the key concepts with regard to design and implementation of appropriate assessment in K-12 online learning environments.

Audience:  K-12 Educators  
Instructor(s): Prof. Beth Rajan Sockman, Ed.D.  
Time(s):  Online  (Weekly Synchronous)  
  Time is Thursdays 4:00 PM - 6:00 PM  
Location(s):  Online

Note:  Cost/Credits: $300.00 – 3 CPE Credits; $450.00 – 3 CPE Credits  
  Credits Outside CIU 20 Region: $1,547.67 – 3 ESU Credits  
  Registration/Cancellation Deadline: 2 weeks prior to start date  
  Contact: Stephanie Agentis, sagentis@ciu20.org, 610-515-6424

Note:  Course 3 offered Fall 2018

Online Instruction Endorsement Program

National Board Certification Preparatory Course

A Collaboration Between East Stroudsburg University and CIU 20
Each Course Available for 3 ESU or CPE Credits

This collaboration allows educators to earn CPE credits or graduate credits while getting support in preparing for National Board Teacher Certification. Additionally, by participating in this program, educators will also receive financial support towards the national board certification application fee. Through this partnership, educators can opt to enroll in either CIU 20 CPE credits or ESU graduate credits. Offering these two options creates flexibility for educators.

The National Board Preparatory Course is a four component sequence that assists teachers as they prepare their portfolio for National Board Teacher Certification. Class expectations mirror the expectations for National Board Certification. Mentors/Instructors provide feedback based on the same rubric as the one provided by the National Board for the teacher’s certificate area.

The National Board Teacher Certification process revolves around five core principles. Teachers are committed to students and their learning. Teachers know the subjects they teach and how to teach those subjects to students. Teachers are responsible for managing and monitoring student learning. Teachers think systematically about their practice and learn from experience. Teachers are members of learning communities. Class meetings will emphasize reflection as students prepare the different elements of the National Board portfolio.

Audience:  All Educators  
Instructor(s):  TBD  
Date(s):  October 1, 2017 - May 31, 2018  
Time(s):  TBD  
Location(s):  Cohorts are formed based on participant location.

Cost:  Visit www.ciu20.org/nationalboard to determine current costs.  
Register:  Visit www.ciu20.org/nationalboard to learn about the registration process  
Contact:  Stephanie Agentis, sagentis@ciu20.org, 610-515-6424
PIL Workshops

**K-6 LITERACY LEADERSHIP IN THE 21ST CENTURY**

**FACE TO FACE SESSIONS:** JANUARY 24, 2018, FEBRUARY 15, 2018, MARCH 27, 2018, MAY 4, 2018  
**SNOW DATES:** FEBRUARY 1, 2018, FEBRUARY 23, 2018  
**WEBINAR SESSIONS:** FEBRUARY 6, 2018, MARCH 2, 2018, APRIL 26, 2018

K-6 Literacy Leadership in the 21st Century will provide administrators with the framework for understanding effective practices in literacy for all K-6 students. Throughout this course participants will be provided with background knowledge necessary for understanding the seven components of literacy instruction, understanding how to effectively lead and support a professional learning community (PLC), how to utilize literacy data to make instructional decisions to increase student achievement and create formative classroom walkthroughs to promote student growth and achievement. What school leaders do matters when they monitor their impact and use a literacy knowledge base to inform instruction. As a final project, participants will develop a literacy plan that utilizes data to explore strengths and concerns of current practices. In addition, participants will develop a vision statement and action plan to strengthen literacy instruction.

**Audience:** Central Office Administrators and Grades K-6 Building Principals  
**Instructor(s):** Sherry Hartman & Dr. Debbie Matz  
**Face to Face Time(s):** 9:00 a.m. - 1:00 p.m.  
**Webinar Time(s):** 9:00 a.m. - 10:30 a.m.  
**Location(s):** Colonial IU 20 Central Office

**Act 45 PIL Hours:** 39 Hours  
(Must attend all sessions and complete final project.)

**Cost:** $150.00 - Lunch will not be provided.  
**Registration/Cancellation Deadline:** January 17, 2018  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

**CO-TEACHING PLC**

**FACE TO FACE SESSIONS:** JANUARY 11, 2018, MARCH 14, 2018, MAY 17, 2018  
**SNOW DATE:** JANUARY 17, 2018  
**WEBINAR SESSIONS:** FEBRUARY 9, 2018, FEBRUARY 15, 2018 & APRIL 5, 2018

This Co-Teaching PLC will support school and district administrators to examine current co-teaching practices by evaluating the current program and identifying next steps. Participants will identify how to support educators in implementing the multiple models of co-teaching, to move beyond “One Teach, One Assist" in order to maximize student learning. The administrator’s role in ensuring this occurs will be examined by identifying how the administrator communicates and executes high expectations for co-teaching across three areas: co-planning, co-instructing, and co-assessing and supports educators in the implementation.

In addition to receiving professional development through the PLC, administrators will also have ongoing opportunities to network with peers in order to enhance current practices. As a final project, participants will present how their work with co-teaching teams in their districts have implemented various co-teaching models, data collection to assess, and reflect upon the impact co-teaching has on their teaching practices and student learning.

**Audience:** Building Principals, Special Education Supervisors, Director of Pupil Services, Central Office & Other Administrators  
**Instructor(s):** Courtney Fenner  
**Face to Face Time(s):** 8:30 a.m. - 12:30 p.m.

**Act 45 PIL Hours:** 36 Hours  
Participants must complete all sessions and components of this course in order to be awarded hours.  
**Cost:** $150.00 - Lunch will not be provided.  
**Registration/Cancellation Deadline:** January 4, 2018

All participants are strongly urged to comply with PDE’s policy of 100% attendance to receive full Act 48 credit.
PVAAS Workshop

USE PVAAS FOR STUDENT SCHEDULING & PLANNING YOUR MASTER SCHEDULE (Videoconference)
JANUARY 23, 2018

Do you want to help students and families make informed decisions about course selection? Do you want to make timely changes to your master schedule to accommodate strengths and needs of your students? Do you want to utilize your teaching staff in the most effective manner? Do you want to know more about your needs for instructional resources? As a secondary school leader, these are tasks you must do well before courses are requested, class sections are developed, and teaching assignments are made. Key PVAAS reports can assist with these tasks and decisions well in advance to allow for thoughtful planning and decision making! If you answered YES to any of the questions above, this videoconference is a must to put on your calendar. Extend your knowledge of key PVAAS reports and enhance your understanding of how to use those reports in your role to plan a master schedule and provide informed recommendations for course scheduling and class placement. PVAAS projections are available for PSSA, Keystone, Advanced Placement, PSAT, SAT, and ACT exams. Many of these projections are available several years in advance for students, allowing you to make informed decisions when needed during the school year. The session will address the most important information to use from each key report, as well as questions answered by each report, as you plan interventions, enrichment, acceleration, and course offerings. Additionally, the session will illustrate how to utilize student-level projection data when making individual scheduling decisions for students, including: examining Keystone projections to proactively provide support; scheduling students into rigorous Honors and AP courses based on individual student projections; planning for AP course offerings and selections; utilizing PSAT, SAT, and ACT projections to better inform needs for college readiness prep programs. Scenarios from PA districts will be included, to provide examples of how the PVAAS data can be used to enhance the scheduling process in your school.

Audience: Secondary School Leaders (Principals, Assistant Principals), Department Chairs/Content Leaders in Secondary Schools, Middle School Counselors, High School Counselors, and Directors of Curriculum in secondary schools serving students in Grades 6-12.
NOTE: This session is geared towards those working in secondary schools serving students in Grades 6-12.
Contact: Christiana Davey, cdavey@ciu20.org, 610-515-6496
Facilitator(s): PDE PVAAS Statewide Team

Workshops

TEACH: HIGH EXPECTATIONS THROUGH OPTIMIZED PRACTICE PLC
JANUARY 30, 2018, MARCH 13, 2018, MAY 8, 2018
SNOW DATES: FEBRUARY 8, 2018, MARCH 20, 2018

The Technology, Engagement, Assessment, Communication, History (TEACH) series is designed to support educators in optimized practices for students with complex instructional needs by holding high expectations for all students. Students with complex instructional needs includes a range of low incidence disabilities. Participants will learn how to support students who require significant adaptations to the general education curriculum. Individualized supports for meaningful participation through communication, behavioral support, visual, and/or physical supports will be explored. Participants are encouraged to attend all three dates, however you are welcome to select dates individually. Danielson Framework Component Connections: D2: Classroom Environment 2d; D3: Instruction 3c and 3d; D4: Professional Responsibilities 4a and 4e.

Audience: All Educators & Administrators
Facilitator(s): CIU 20 Training & Consulting Staff
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office
Act 48 Hours: 5.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: 1 week prior each date
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
New! EMBEDDING TEXT DEPENDENT ANALYSIS IN INSTRUCTIONAL PRACTICES
MAY 1, 2018

This professional development session will offer educators an opportunity to examine and be mindful of the underlying skill development necessary to understand and respond to text dependent analysis questions in formative and summative assessments. The complexities of text dependent analysis work in reading and writing will be examined to gain deeper understandings of what these questions are asking teachers and students to do. Danielson Framework Component Connections: D1: Planning and Preparation 1e and 1f; D3: Instruction 3b, 3c, and 3d; D4: Professional Responsibilities 4a and 4e.

Audience: All Educators
Facilitator(s): Dr. Debbie Matz, Sherry Hartman, Katie VanWhy
Time(s): 8:30 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

LETRS MODULE 4: THE MIGHTY WORD: BUILDING VOCABULARY AND ORAL LANGUAGE
JANUARY 31, 2018

This module emphasizes the importance of word meanings for reading comprehension and reviews many research-based approaches to vocabulary instruction. Beginning with an overview of the vocabulary gap that characterizes many poor readers, the roles of home language, reading aloud, verbal modeling in the classroom, and independent reading in vocabulary development are explored. Many methods for teaching breadth and depth of word knowledge are introduced and practiced. All participants must have had LETRS module 1 prior to any other module. In order to receive Act 48 credit for LETRS sessions, attendance is required for the entire session. Danielson Framework Component Connections: D1: Planning and Preparation 1b, 1c, and 1d; D4: Professional Responsibilities 4a and 4e.

Audience: All Educators
Facilitator(s): Donna Lloyd, Dr. Deb Matz
Time(s): 8:00 a.m. - 4:00 p.m.
Location(s): Colonial IU 20 Central Office

LETRS MODULE 5: GETTING UP TO SPEED - DEVELOPING FLUENCY
MARCH 6, 2018

LETRS Module 5 defines reading fluency and explains the close relationship between oral reading fluency and reading comprehension. Building on models of reading acquisition introduced in previous modules, it explains and illustrates why and how fluency in component reading skills leads to fluent reading of text. Many research-based techniques for building fluency at each tier of instruction (classroom, small group, and intensive intervention) are demonstrated and practiced. All participants must have had LETRS module 1 prior to any other module. In order to receive Act 48 credit for LETRS sessions, attendance is required for the entire session. Danielson Framework Component Connections: D1: Planning and Preparation 1b, 1c, and 1d; D3: Instruction: 3c, 3d, and 3e; D4: Professional Responsibilities 4b and 4e.
LETRS MODULE 6: DIGGING FOR MEANING - TEACHING TEXT COMPREHENSION  
MAY 15, 2018

LETRS Module 6 discusses and illustrates the many conditions, skills, processes, and abilities that influence reading comprehension outcomes. Teachers are helped to anticipate the cognitive and linguistic challenges students face as they read narrative and expository text. Participants will examine the text, reader, task, and content variables that have an impact on comprehension. Participants will also analyze the challenges of written language processing at the word, phrase, sentence, paragraph, and discourse levels; consider how inferences are made; and learn how to foster the metacognitive and strategic skills that good readers employ. All participants must have had LETRS module 1 prior to any other module. In order to receive Act 48 credit for LETRS sessions, attendance is required for the entire session. Danielson Framework Component Connections: D1: Planning and Preparation 1a, 1b, and 1e; D3: Instruction: 3c; D4: Professional Responsibilities 4a and 4e.

**Audience:** All Educators  
**Facilitator(s):** Donna Lloyd, Dr. Deb Matz  
**Time(s):** 8:00 a.m. - 4:00 p.m.  
**Location(s):** Colonial IU 20 Central Office  

**Act 48 Hours:** 7  
**Cost:** $45.00 (Includes book and materials). Lunch will not be provided.  
**Registration/Cancellation Deadline:** May 8, 2018  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DIBELS MATH DATA INTERPRETATION  
MARCH 7, 2018

DIBELS Math Essentials is a valid and reliable set of measures for benchmark assessment and progress monitoring within an MTSS system of prevention and support. Measures are available for K-6 and are validated for out-of-level monitoring of struggling and accelerated students. This training will prepare educators to use DIBELS Math data to identify and validate the need for support as the system and student level. Participants will learn how to evaluate the effectiveness of core instruction, group students for strategic and intensive intervention, monitor student progress, write instructional goals and make instructional decisions. It is recommended that participants have attended the DIBELS Math Essentials Training prior to this training. Danielson Framework Component Connections: D1: Planning and Preparation 1b, 1c, and 1d; D3: Instruction 3d; D4: Professional Responsibilities 4a and 4e.

**Audience:** All Educators  
**Facilitator(s):** Emily Sharp  
**Time(s):** 8:30 a.m. - 3:00 p.m.  
**Location(s):** Colonial IU 20 Central Office  

**Act 48 Hours:** 6  
**Cost:** $13.00 (Includes book and materials). Lunch will not be provided.  
**Registration/Cancellation Deadline:** February 28, 2018  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

**New!** CLASSROOM MANAGEMENT PLC: USING A CONTINUUM OF STRATEGIES TO RESPOND TO INAPPROPRIATE BEHAVIOR AND TOOLS  
FEBRUARY 1, 2018  
SNOW DATE: FEBRUARY 7, 2018

The Classroom Management Professional Learning Community (PLC) training series is intended to enhance and improve educators’ classroom management skills through the study and use of evidence-based practices. Participants engaged in this workshop will participate in supportive and critical discussions of classroom management techniques and learn from one another. This session will focus the use of the least intrusive and most effective strategies to respond to instances of inappropriate behavior. Through completion of activities and discussions, this session will provide strategies for a variety of responses to address inappropriate behavior in the classroom that school staff can implement easily and quickly into their everyday instruction. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b and 2c.

**Audience:** All Educators  
**Facilitator(s):** Raquel Burns  
**Time(s):** 9:00 a.m. - 3:30 p.m.  
**Location(s):** Colonial IU 20 Central Office  

**Act 48 Hours:** 5.5  
**Cost:** No Cost. Lunch will not be provided.  
**Registration/Cancellation Deadline:** January 25, 2018  
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
Workshops

CLASSROOM MANAGEMENT: A PROFESSIONAL LEARNING COMMUNITY
MARCH 22, 2018

The Classroom Management Professional Learning Community (PLC) training series is intended to enhance and improve educators’ classroom management skills through the study and use of evidence-based practices. Participants engaged in this workshop will participate in supportive and critical discussions of classroom management techniques and learn from one another. This session will begin by building background knowledge related to review of the research on effective classroom and behavior management. The remainder of the session will focus on Maximizing Classroom Structure and Setting up Classroom Rules in preparation for the new school year. Through discussions and activities, this workshop will explore various arrangement of the physical environment, key elements of minimizing distractions, and how to develop and teach clear classroom expectations. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b, 2c, 2d, and 2e.

Audience: All Educators
Facilitator(s): Raquel Burns
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 5.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: January 25, 2018
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

CLASSROOM MANAGEMENT PLC: ACTIVELY ENGAGING STUDENTS IN OBSERVABLE WAYS AND ACKNOWLEDGING APPROPRIATE BEHAVIOR
APRIL 4, 2018

The Classroom Management Professional Learning Community (PLC) training series is intended to enhance and improve educators’ classroom management skills through the study and use of evidence-based practices. Participants engaged in this workshop will participate in supportive and critical discussions of classroom management techniques and learn from one another. This session will address the importance of actively engaging students in observable ways and acknowledging appropriate behavior. Through completion of activities and discussions, this session will provide practical strategies to increase student engagement that school staff can implement easily and quickly into their everyday instruction. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b, 2c, 2d, and 2e.

Audience: All Educators
Facilitator(s): Raquel Burns
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 5.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: March 28, 2018
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

New! CLASSROOM MANAGEMENT PLC: USING A CONTINUUM OF STRATEGIES TO RESPOND TO INAPPROPRIATE BEHAVIOR AND TOOLS
MAY 30, 2018

The Classroom Management Professional Learning Community (PLC) training series is intended to enhance and improve educators’ classroom management skills through the study and use of evidence-based practices. Participants engaged in this workshop will participate in supportive and critical discussions of classroom management techniques and learn from one another. This session will focus the use of the least intrusive and most effective strategies to respond to instances of inappropriate behavior. Through completion of activities and discussions, this session will provide strategies for a variety of responses to address inappropriate behavior in the classroom that school staff can implement easily and quickly into their everyday instruction. Danielson Framework Component Connections: D2: The Classroom Environment 2a, 2b and 2c.

Audience: All Educators
Facilitator(s): Raquel Burns
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 5.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: May 23, 2018
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

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GOOGLE APPS & FORMATIVE ASSESSMENT
JANUARY 4, 2018

Formative assessments provide teachers and students with immediate feedback so important to the learning process. Come join the discussion on the research behind formative assessment and learn of many digital strategies to support ongoing formative assessment in your classroom.

**Audience:** K-12 Educators  
**Instructor(s):** Dr. Susan Kandianis  
**Time(s):** 12:30 PM - 3:30 PM  
**Location(s):** CIU 20 Central Office  
**Act 48 Hours:** 3  
**Cost:** $26  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Christiana Davey, cdavey@ciu20.org, 610-515-6496

GOOGLE CERTIFICATION EDUCATOR LEVEL 1 MINI BOOT CAMP
JANUARY 17, 2018

Join us for our first ever Google Certification Educator Level 1 Boot Camp! Level 1 focuses on Google Tools at a foundational level while giving educators insight into digital citizenship and copyright. Google resources to be explored in this workshop include: Classroom, Docs, Forms, Sheets, Slides, Drawings, and Google Search. Participants will explore many various Google resources as well as engage in discussion on how to prepare to take the Certified Educator Level 1 exam.

**Audience:** K-12 Educators  
**Instructor(s):** Dr. Susan Kandianis  
**Time(s):** 12:30 PM - 3:30 PM  
**Location(s):** CIU 20 Central Office  
**Act 48 Hours:** 3  
**Cost:** $26  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Christiana Davey, cdavey@ciu20.org, 610-515-6496

CLASSROOM INTEGRATION WITH GOOGLE FORMS / CLASSROOM
FEBRUARY 21, 2018

Teaching with Google Classroom and Google Forms can support teachers with differentiating instruction and personalize learning for students. This workshop will focus on how to create a class in Google Classroom, create assignments and provide feedback to students. Participants will also learn how to create an adventure story and create an autograded quiz with Google Forms.

**Audience:** K-12 Educators  
**Instructor(s):** Dr. Susan Kandianis  
**Time(s):** 12:30 PM - 3:30 PM  
**Location(s):** CIU 20 Central Office  
**Act 48 Hours:** 3  
**Cost:** $26  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Christiana Davey, cdavey@ciu20.org, 610-515-6496

EXPLORE MAKERSPACES
MARCH 21, 2018

This workshop will explore Makerspaces, and the CIU 20 resources available to borrow to create a Makerspace in your class. A Makerspace provide tools, space and allows students to take control of their own learning as they take ownership and design their own projects. Makerspace resources to be explored in this workshop include, Ozobot, KEVA Planks, Gyrobot, Osmo, and Dash and Dot robots. Participants will have time to explore these resources as well as how to borrow them to use in their own classroom.

**Audience:** K-12 Educators  
**Instructor(s):** Dr. Susan Kandianis  
**Time(s):** 12:30 PM - 3:30 PM  
**Location(s):** CIU 20 Central Office  
**Act 48 Hours:** 3  
**Cost:** $26  
**Registration/Cancellation Deadline:** 1 week prior to start date  
**Contact:** Christiana Davey, cdavey@ciu20.org, 610-515-6496
CHROMEBOOK / G SUITE APPS BEGINNER
APRIL 4, 2018

This workshop will provide participants an opportunity to explore Google Drive and selected Google Apps to experience how these apps can be integrated into the classroom to support a student-centered learning environment. Participants will participate in collaborative Google App activities as well as have time to create activities to take back to the classroom. Applications explored in this workshop include Google Drive, Google Docs, and Google Slides.

Audience: K-12 Educators
Instructor(s): Dr. Susan Kandianis
Time(s): 12:30 PM - 3:30 PM
Location(s): CIU 20 Central Office
Act 48 Hours: 3
Cost: $26
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Christiana Davey, cdavey@ciu20.org, 610-515-6496

ENGAGE STUDENTS AND ENHANCE INSTRUCTION WITH IPADS
APRIL 11, 2018

Participants will have an opportunity to explore numerous apps (free and purchased), and share best practices for creating engaging lessons that support a student-centered digital classroom. Apps introduced in this full-day workshop will include Scratch Jr., Tellagami, Pic Collage, and many more. Participants will have time to collaborate, create, and even practice App Smashing!

Audience: K-12 Educators
Instructor(s): Dr. Susan Kandianis
Time(s): 12:30 PM - 3:30 PM
Location(s): CIU 20 Central Office
Act 48 Hours: 3
Cost: $26
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Christiana Davey, cdavey@ciu20.org, 610-515-6496

New! DIGITAL CITIZENSHIP & INTERNET SAFETY
MAY 16, 2018

Join us to learn more about Common Sense Media’s free online resources for school communities to think critically, participate responsibly, and behave safely with the media and technology in the classroom. Join the discussion on how to address real challenges for teachers and students to help schools navigate cyber bullying, internet safety, and other digital dilemmas.

Audience: K-12 Educators
Instructor(s): Dr. Susan Kandianis
Time(s): 12:30 PM - 3:30 PM
Location(s): CIU 20 Central Office
Act 48 Hours: 3
Cost: $26
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Christiana Davey, cdavey@ciu20.org, 610-515-6496

CREATE AND COLLABORATE WITH DIGITAL TOOLS
MAY 24, 2018

Using digital tools in the classroom increases instructional effectiveness by enabling the teacher to transform traditional lessons into engaging, collaborative lessons that promote student learning. Participants will develop strategies for effective integration of tools to support student learning outcomes and will do a mini presentation for their peers. Some of the tools that will be explored in this workshop include Screencastify, Nearpod, Padlet, and Google Sites.

Audience: K-12 Educators
Instructor(s): Dr. Susan Kandianis
Time(s): 12:30 PM - 3:30 PM
Location(s): CIU 20 Central Office
Act 48 Hours: 3
Cost: $26
Registration/Cancellation Deadline: 1 week prior to start date
Contact: Christiana Davey, cdavey@ciu20.org, 610-515-6496
Networking Meetings

TECHNOLOGY COACHES NETWORKING MEETING
JANUARY 18, 2018 & FEBRUARY 26, 2018

The Technology Coaches Networking Meeting provides a networking forum for technology integration specialists as a means to communicate, collaborate, and share resources with one another to help strengthen classroom instruction. We address timely and relevant issues that support a stronger understanding of curriculum, networking, and expertise in technology integration. Agendas reflect current issues and emerging needs.

**Audience:** Technology Coaches
**Facilitator(s):** Dr. Susan Kandianis
**Time(s):** 9:00 a.m. - 2:00 p.m.
**Location(s):** Colonial IU 20 Central Office

**Act 48 Hours:** 4
**Cost:** No Cost. Lunch will not be provided.
**Registration/Cancellation Deadline:** 1 week prior to event
**Contact:** Christiana Davey, cdavey@ciu20.org, 610-515-6496

PENNSYLVANIA INSTITUTE OF INSTRUCTIONAL COACHING: NETWORKING MEETING FOR COACHES
JANUARY 19, 2018, FEBRUARY 16, 2018, MARCH 16, 2018, MAY 18, 2018
SNOW DATES: FEBRUARY 2, 2018 & APRIL 27, 2018

These networking meetings are designed for teacher leaders, instructional coaches, and/or specialists as a means to communicate, collaborate, and share resources with one another to help strengthen classroom instruction, student achievement and engagement. Materials and information that is disseminated during this professional development opportunity will help to build capacity and support for instructional coaches in home schools and districts.

**Audience:** PIIC Coaches, Teacher Leaders, Instructional Coaches, Content Area Specialists
**Facilitator(s):** Melissa Petrilak
**Time(s):** 9:00 a.m. - 1:00 p.m.
**Location(s):** Colonial IU 20 Central Office

**Act 48 Hours:** 4
**Cost:** No Cost. Lunch will not be provided.
**Registration/Cancellation Deadline:** 1 week prior to each meeting date
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

MTSS AND RAC NETWORKING MEETINGS
FEBRUARY 20, 2018, MAY 21, 2018
SNOW DATE: MARCH 1, 2018

Our second networking and professional development meeting for the 2017-2018 school year (February 20, 2018) will include a focus on Tier 2 increasingly intensive instruction matched to students’ needs on the basis of levels of performance and rates of progress. Successful MTSS implementation is highly complex and relies upon accurate decisions. Participants will be provided with opportunities to unpack the facets of Tier 2 instruction and explore decisions based on student performance data to improve the functioning of the academic and behavior MTSS framework with a system and student-level approach to problem solving.

Our final networking and professional development meeting for the 2017-2018 school year (May 21, 2018) will include a focus on Tier 3 instruction. MTSS is a multi-tier approach to the early identification and support of students with learning and behavior needs. At this level, students achieve individualized, intensive interventions that target the students’ skill deficits. Participants will be provided with opportunities to unpack the facets of effective Tier 3 instruction and explore decisions based on student performance data to improve the functioning of the academic and behavior MTSS framework with a system and student-level approach to problem solving.

**Audience:** Administrators, Teachers K-12, MTSS Teams
**Facilitator(s):** Emily Sharp, Raquel Burns, Sherry Hartman & Dr. Debbie Matz
**Time(s):** 8:30 a.m. - 3:30 p.m.
**Location(s):** Colonial IU 20 Central Office

**Act 48 Hours:** 5
**Cost:** No Cost. Lunch will not be provided.
**Registration/Cancellation Deadline:** February 13, 2018
**Contact:** Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
Networking Meetings

GIFTED NETWORKING MEETINGS
FEBRUARY 28, 2018, MAY 3, 2018
SNOW DATE: MARCH 7, 2018

The Gifted Networking Meetings are an opportunity for educators and administrators to meet and collaborate around ideas and programming for gifted and talented students. As a participant, you will join colleagues from across our region throughout the school year to share expertise and learn best practices in various topics.

Audience: All Gifted Educators
Facilitator(s): Denise Kaminski
Time(s): 12:30 p.m. - 3:00 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 2.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: 1 week prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

ENGLISH LANGUAGE LEARNER (ELL) NETWORKING MEETINGS
MARCH 8, 2018, MAY 2, 2018

During each networking meeting, participants will experience the setting for exploring the challenges and opportunities presented by working with English Language Learners (ELLs) in inclusive school settings. We will share resources and the latest information on best practices for instruction, assessment, and creating culturally responsive learning environments for this growing segment of our community. The first meeting will include an interactive professional development component and an opportunity for participants to suggest topics for discussion and professional development throughout the series. Come to this series anticipating lively and informative exchanges focusing on improved outcomes for our students.

Audience: All Educators
Facilitator(s): Emily Sharp
Time(s): 12:30 p.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 3
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: 1 week prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

SW-PBIS NETWORKING DAY
MARCH 8, 2018
SNOW DATE: MARCH 14, 2018

The SW-PBIS Networking Day is intended for SW-PBIS core teams to come together. This day will focus on universal screening for behavior, nuts and bolts to implementation. Universal screening of behavior is a research validated means to detect individual students or groups of students at risk of achieving poor learning outcomes and/or developing behavior problems. Participants will focus on the rationale and benefits for the use of universal screening of behavior, as well as discuss the characteristics of evidence-based screeners and commercially available screening tools. SW-PBIS core teams will also have the opportunity to complete the annual benchmark of quality (BoQ), work on their action plan, and set goals for the next school year.

Audience: All Educators
Facilitator(s): Raquel Burns
Time(s): 9:00 p.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Act 48 Hours: 5.5
Cost: No Cost. Lunch will not be provided.
Registration/Cancellation Deadline: March 1, 2018
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506
PODCAST & VODCAST OFFERINGS
CIU 20’s elibrary includes over 40 podcasts / vodcasts about a wide range of hot topics in education, including:
• Assessment   • Assistive Technology  • Core Standards
• Data Interpretation  • Differentiated Instruction  • Literacy
• Paraprofessionals  • Rtll  • School Wide Positive Behavior Supports  • Special Education  • STEM

LEARNING PATH OFFERINGS
What is Learning Path? A Learning Path is like taking an Online course with much more interaction amongst the participants and the instructor! New Learning Paths are always being added, below is a sampling of what is currently being offered.

PATHWAYS TO THE COMMON CORE: A BOOK STUDY
Explore innovative ways to teach to the standards in this guided study of “Pathways to the Common Core,” which involves: strategies to best implement the core standards in your classroom; ways to adjust your instruction to best integrate the rigor and intent of the core standards; and how to strengthen and grow your skills as a teacher. All participants who complete the Mini-Mooc within a 10 week period will get to keep their FREE copy of the book.
Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 10
To Register: www.ciu20.org/registerciu20sociallearning
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

BUILDING A PATH TO CONTENT AREA LITERACY: A BOOK STUDY
Learn how to Increase student engagement in this guided study of “Reading for Understanding,” which includes: ways that teachers and students can work together to boost literacy, strategies for helping students gain reading independence across subject areas, and how to sustain reading achievement for all students. All participants who complete the Mini-Mooc within a 10 week period will get to keep their FREE copy of the book.
Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 10
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MAKING CONTENT ACCESSIBLE FOR ENGLISH LANGUAGE LEARNERS
Outcomes / Objectives:
• Analyze how English Language Learners learn a second language and the factors that can contribute to difficulty in learning the target language.
• Apply concepts pertaining to assessment of ELLs to instructional design and objective writing.
• Examine instructional strategies for supporting ELL’s in Language and Content.
Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
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TEACHER EFFECTIVENESS - DANIELSON FRAMEWORK
Unpack the Danielson Framework to develop a common understanding of the four domains: 1. Planning and Preparation 2. Classroom Environment 3. Instruction 4. Professional Responsibilities. The Framework is the foundation for professional conversations among practitioners as they strive to enhance their skill in the complex task of teaching.
Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
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INTEGRATING ONLINE TECHNOLOGY TOOLS INTO CLASSROOM INSTRUCTION
Participants will learn of various online teaching tools and how to integrate them into the classroom to create student centered learning environments. These technology tools also support student collaboration, communication and problem solving, which are only a few of the 21st Century Skills which will help today’s learners be successful in tomorrow’s world.
Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
To Register: www.ciu20.org/registerciu20sociallearning
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TRANSITIONS TO THE PA CORE STANDARDS – MATH
This learning path will provide the participants with a solid understanding of the new PA Core Standards for Math and how they can be used to support you in your practice. Rigor and depth of knowledge will be explored to help you learn how to utilize the standards to shift lesson development. The concepts of text complexity and instructional progressions of writing will also be examined in detail.

Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
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TRANSITIONS TO THE PA CORE STANDARDS – ELA
This learning path will provide the participants with a solid understanding of the new PA Core Standards for ELA and how they can be used to support you in your practice. Rigor and depth of knowledge will be explored to help you learn how to utilize the standards to shift lesson development. The concepts of text complexity and instructional progressions of writing will also be examined in detail.

Location(s): Online
Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
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Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

ASSISTIVE TECHNOLOGY
After participating in this learning path, participants will have a more definitive understanding of what assistive technology is. During this learning path, participants will examine the process for determining AT for individuals. Participants will explore various AT resources that they can use to access information as well as resources to utilize in their classroom. This learning path will also break down the assistive technology process for Colonial IU 20.

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EDUCATING STUDENTS WITH COMPLEX INSTRUCTIONAL NEEDS
Students with Complex Instructional Needs (SwCIN) are students that often get overlooked. While this population of students is often overlooked, it is important that we examine the many factors that affect SwCIN and analyze ways in which we can reduce barriers for these students.

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Cost: No Cost (for IU 20 region)
Act 48 Hours: 7
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INCREASING STUDENT ENGAGEMENT
This learning path explores ways to enhance and increase student engagement. The sources and activities on this path range from theory, research, and practice in order to present a full picture of engagement, and allow you to challenge, refine, expand, and/or strengthen your current understanding of the topic. The hope is that the activities will be flexible enough to meet the needs of teachers from all grades, content areas, and experience levels.

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MAKING WORDS STICK: HOW TO MAKE YOUR VOCABULARY INSTRUCTION MORE EFFECTIVE
It is known that increasing students’ vocabulary is essential in all subject areas, but how do we make that vocabulary “stick” and become a part of the learning process? This path explores strategies for educators about how to make vocabulary instruction more effective.

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Act 48 Hours: 7
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SPECIAL EDUCATION LAW: IDEA REFRESHER:
As educational professionals, it is imperative that we are familiar with the law and how it impacts our daily practices. This learning path will encompass a blend of videos, articles, lessons (direct content), reflections, and discussions to get you reacquainted with the law that protects our students with disabilities!

Location(s): Online
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Act 48 Hours: 7
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PEER OBSERVATION
Participants will learn about the benefits of observing / being observed by your peers in this learning path. Rooted in the Danielson Framework, participants will examine their own growth, and collaborate with others to enhance their teaching practice. Designed for K-12 Teachers (General and Special Education) and Specialists.

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CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!

For information on additional professional learning opportunities, please visit

www.ciu20.org/pd