



Social Learning Offerings

Online Learning Paths

Dates: Participants can register and complete learning paths at any time

Act 48 Hours: 7 **Cost:** No cost for participants located in the Colonial IU 20 region (\$30 for others)

To Register: <http://www.ciu20.org/registerciu20sociallearning>

Special Education Law: IDEA Refresher:



As educational professionals, it is imperative that we are familiar with the law and how it impacts our daily practices. This learning path will encompass a blend of videos, articles, lessons (direct content), reflections, and discussions to get you reacquainted with the law that protects our students with disabilities!

Making Words Stick: How to Make Your Vocabulary Instruction More Effective

It is known that increasing students' vocabulary is essential in all subject areas, but how do we make that vocabulary "stick" and become a part of the learning process? This path explores strategies for educators about how to make vocabulary instruction more effective. ***Designed for K-12 Teachers (General and Special Education) and Specialists.***

Educating Students with Complex Instructional Needs

During this learning path, participants will examine the multitude of factors that impact students with complex instructional needs (SwCIN). Participants will specifically focus on the environmental factors and what they can do to eliminate barriers for students. This learning path will also provide participants with a multitude of resources to use with their students in and outside of their classroom. ***Designed for K-12 Teachers (General and Special Education) and Specialists***

Assistive Technology

After participating in this learning path, participants will have a more definitive understanding of what assistive technology is. During this learning path, participants will examine the process for determining AT for individuals. Participants will explore various AT resources that they can use to access information as well as resources to utilize in their classroom. This learning path will also break down the assistive technology process for Colonial IU 20. ***Designed for K-12 Teachers (General and Special Education) and Specialists.***

Increasing Student Engagement

This learning path explores ways to enhance and increase student engagement. The sources and activities on this path range from theory, research, and practice in order to present a full picture of engagement, and allow you to challenge, refine, expand, and/or strengthen your current understanding of the topic. The hope is that the activities will be flexible enough to meet the needs of teachers from all grades, content areas, and experience levels. ***Designed for K-12 Teachers (General and Special Education) and Specialists.***

For more information on CIU 20 Social Learning Offerings, please contact: Gretchen Stoudt:
gstoudt@ciu20.org, 610-515-6506

Check out page 2 for more Social Learning Offerings!



Social Learning Offerings

Online Learning Paths

Dates: Participants can register and complete learning paths at any time

Act 48 Hours: 7 **Cost:** No cost for participants located in the Colonial IU 20 region (\$30 for others)

To Register: <http://www.ciu20.org/registerciu20sociallearning>

Peer Observation

Participants will learn about the benefits of observing / being observed by your peers in this learning path. Rooted in the Danielson Framework, participants will examine their own growth, and collaborate with others to enhance their teaching practice. ***Designed for K-12 Teachers (General and Special Education) and Specialists.***

Universal Design for Learning

Participants will learn how to apply effective learning to the universal design movement. The intent of universal design is to simplify life for everyone by making products, communications, and the built environment more usable by as many people as possible at little or no extra cost. Universal design benefits people of all ages and abilities. ***Designed for K-12 Teachers (General and Special Education) and Specialists.***

Making Content Accessible for English Language Learners

Outcomes/Objectives:

- Analyze how English Language Learners learn a second language and the factors that can contribute to difficulty in learning the target language.
- Apply concepts pertaining to assessment of ELLs to instructional design and objective writing.
- Examine instructional strategies for supporting ELL's in Language and Content.

Designed for K-12 Teachers (General and Special Education) and Specialists.

Teacher Effectiveness – Danielson Framework

Unpack the Danielson Framework to develop a common understanding of the four domains:

1. Planning and Preparation
2. Classroom Environment
3. Instruction
4. Professional Responsibilities

The Framework is the foundation for professional conversations among practitioners as they strive to enhance their skill in the complex task of teaching. ***Designed for K-12 Teachers (General and Special Education)***

For more information on CIU 20 Social Learning Offerings, please contact: **Gretchen Stoudt:**
gstoudt@ciu20.org, 610-515-6506

Check out page 3 for more Social Learning Offerings!



Social Learning Offerings

Online Learning Paths

Dates: Participants can register and complete learning paths at any time

Act 48 Hours: 7 **Cost:** No cost for participants located in the Colonial IU 20 region (\$30 for others)

To Register: <http://www.ciu20.org/registerciu20sociallearning>

Transitions to the PA Core Standards – Math

This learning path will provide the participants with a solid understanding of the new PA Core Standards for Math and how they can be used to support you in your practice. *Rigor* and *depth of knowledge* will be explored to help you learn how to utilize the standards to shift lesson development. The concepts of *text complexity* and *instructional progressions of writing* will also be examined in detail.

Transitions to the PA Core Standards – ELA

This learning path will provide the participants with a solid understanding of the new PA Core Standards for ELA and how they can be used to support you in your practice. *Rigor* and *depth of knowledge* will be explored to help you learn how to utilize the standards to shift lesson development. The concepts of *text complexity* and *instructional progressions of writing* will also be examined in detail.

Integrating Online Technology Tools Into Classroom Instruction

Participants will learn of various online teaching tools and how to integrate them into the classroom to create student centered learning environments. These technology tools also support student collaboration, communication and problem solving, which are only a few of the 21st Century Skills which will help today's learners be successful in tomorrow's world.

For more information on CIU 20 Social Learning Offerings, please contact: **Gretchen Stoudt:**
gstoudt@ciu20.org, 610-515-6506

Check out page 4 for more Online Book Studies and Podcasts!



Social Learning Offerings

Mini-Mooc Online Book Studies

Free
Book

What is a Mini-Mooc? A MOOC is a massive open online course. Therefore, a “Mini-Mooc” is a massive open online course with fewer participants (which means more meaningful interaction between the instructor and participants). Participants are fully engaged, can access the content 24/7, and can have one-on-one interaction with the instructor and / or other participants.

Dates: Participants can register and complete online book studies at any time

Act 48 Hours: 10 **Cost:** No cost for participants located in the Colonial IU 20 region (\$30 for others)

To Register: <http://www.ciu20.org/registerciu20sociallearning>

Pathways to the Common Core

Explore innovative ways to teach to the standards in this guided study of “Pathways to the Common Core,” which involves: strategies to best implement the core standards in your classroom; ways to adjust your instruction to best integrate the rigor and intent of the core standards; and how to strengthen and grow your skills as a teacher. *Designed for K-12 Teachers (General and Special Education) and Specialists.*

Building a Path to Content Area Literacy

Learn how to increase student engagement in this guided study of “Reading for Understanding,” which includes: ways that teachers and students can work together to boost literacy, strategies for helping students gain reading independence across subject areas, and how to sustain reading achievement for all students. *Designed for Grade 6- 12 Teachers (General and Special Education) and Specialists.*

Podcasts and Vodcast eLibrary

To Access Podcast / Vodcast Offerings: <http://global.eduplanet21.com/membership/activate/CIUPOD/>

CIU 20’s eLibrary includes over 40 podcasts / vodcasts about a wide range of hot topics in education, including:

- Assessment
- Assistive Technology
- Core Standards
- Data Interpretation
- Differentiated Instruction
- Literacy
- Paraprofessionals
- RtII
- School Wide Positive Behavior Supports
- Special Education
- STEM

