

FALL 2013

Course & Workshop Booklet



Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
www.ciu20.org

Continuing Professional Education Course/ Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- **Level II Instructional or Educational Specialist Certificates**
- **Master's Equivalency Certificate** (a maximum of 18 Continuing Professional Education credits may be used)
- **Self-improvement or Professional Development**
- **Act 48**

REGISTRATION / PAYMENT INFORMATION

- **All registration should be completed at www.cpetracker.org. If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.**
 - ♦ If you do not have a CPETracker account, please complete the form on page 4 and mail or fax to the attention of the appropriate department contact (listed with each course/workshop).
 - ♦ Individuals without a CPETracker account will be subject to a \$20.00 registration fee (excludes parents).
- **All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:**
 - ♦ Check (there is a \$20.00 fee for all returned checks)
 - ♦ Money Order
 - ♦ Purchase Order
 - ♦ Credit Card (3% handling fee will be charged)
 - ♦ or request a district invoice
- **Payments must be sent to:**
Colonial Intermediate Unit 20
6 Danforth Drive
Easton, PA 18045
- **Receipts are issued only when requested.**

PARTICIPANT RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations affect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.

Continuing Professional Education Course/ Workshop Information & Procedures

CANCELLATION / REFUND PROCEDURE

- Colonial Intermediate Unit 20 reserves the right to cancel any/all courses/workshops due to insufficient enrollment and/or inclement weather.
 - ◆100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.
- Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current. If you do not have a CPETracker account, please make sure that the e-mail address provided on the form on page 4 is current.
- Cancellation information is also available on CPETracker (the word CANCELLED will appear on the registration page for an event).

CANCELLATION OF REGISTRATION

- Participants withdrawing from a course/workshop must do so by “unregistering” on CPETracker. Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to cancel registration.
 - ◆Please reference the chart below to determine the penalty for registration cancellation.

Participants cancelling registration for an event will be refunded the following prorated percentages:

Participants withdrawing **14 days prior** to the first day of a course/workshop will receive a **100% refund**.

Participants withdrawing **7 to 13 days prior** to the first day of a course/workshop will receive a **50% refund**.

Participants withdrawing **6 days or less prior** to the first day of a course/workshop will receive a **0% refund**.

Cancellations **due to low enrollment and inclement weather** will receive a **100% refund**.

CPE Course/Workshop Registration Form for Non-CPETracker Participants

A separate form must be completed for each course or workshop. There is a \$20.00 fee (in addition to the registration fee) for Non-CPETracker participants to register for each individual course/workshop (excludes parents and individuals not requesting Act 48 hours). This form can be found online at:

http://www.ciu20.org/curriculum-services/docs/non-cpetracker-participant-registration-form_revised.pdf

Course/Workshop Information		
Course/Workshop Name	Date(s)	Fee
Registrant Information		
Full Name	E-mail Address	
Street Address	City/State	Zip Code
*Professional Personal ID (applicable to all individuals with a PA Teaching Certificate)		

*To locate your Professional Personal ID, log onto: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess>.

Employer	Building	Grade Level/Position
Home Phone Number (including area code)	School Phone Number (including area code)	

Certificate Information	
<input type="checkbox"/> Lo	Bachelors Degree with no teaching certificate
<input type="checkbox"/> L1	Provisional College Certificate, Instructional I Certificate, Educational Specialist I Certificate, Vocational Instructional Certificate
<input type="checkbox"/> L2	Permanent College Certificate, Instructional II Certificate, Educational Specialist II Certificate, Vocational Instructional II Certificate
*Continuing Education Start Date (applicable to all individuals with a PA Teaching Certificate)	

*To locate your Continuing Education Start Date please go to

<https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx> and enter your Professional Personal ID.

Payment Information
Checks are made payable to "Colonial Intermediate Unit 20" and may be sent with this registration form to: Colonial Intermediate Unit 20, Curriculum Services, 6 Danforth Drive, Easton, PA 18045. Credit Card payments are also accepted, please contact Stephanie Garcia to pay by credit card (3% handling fee will be charged): sgarcia@ciu20.org or 610-515-6424

For Office Use Only

Amount received \$ _____

Enrolled in course Not enrolled in course, reason _____

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CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!
For additional professional development opportunities, please visit: www.ciu20.org/pd

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ADDITIONAL COURSES AND WORKSHOPS

CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!
For additional professional development opportunities, please visit: www.ciu20.org/pd

“CIU20: Dedicated to your children and the people who serve them.”

Continuing Professional Education (CPE) Courses

On-Line

INTEGRATING TECHNOLOGY IN THE K-5 CLASSROOM

Tools and resources that are available for 21st century K-5 educators will be explored in this hybrid course. The course will meet both in person and online with a series of lessons, videos, and written responses that are submitted online and in person. Participants will complete online discussions with other students, explore new technology tools, and create projects that will allow them to integrate technology into their classroom.

Audience: K-5 Educators

Instructor(s): Amanda Dennis

Date(s): September 9 - November 18, 2013

In person: September 9, October 21, November 18, 2013

Time(s): 4:00 - 6:00 p.m. on specified dates (otherwise online)

Location(s): CIU 20 Central Office and Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

THE 21ST CENTURY EDUCATOR

Digital Natives have taken over the classroom. What are we going to do about it? This course will explain why and how educators must adapt. The course is designed to support efforts to integrate technology and best practices into teaching to promote use of the latest technologies. The way participants will learn about Moodle for example, will be by using this online Moodle class as an exemplar.

Audience: K-12 Educators

Instructor(s): Josh Stein

Date(s): September 10 - October 10, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00 (textbook purchase required)

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

THE AMERICAN REVOLUTION: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of the American Revolutionary period (1763-1791), and how they can use this knowledge to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards. The strengths and weaknesses of each side in the Revolutionary War will be explored in detail.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

AN IN-DEPTH ANALYSIS OF HOW CHILDREN LEARN

The participant will be introduced to new insights and current trends in the field of educational and developmental psychology in this course. Emphasis will be placed on the educational implications of research on child development, cognitive science, learning, teaching, and how information and ideas drawn from research in educational psychology can be used to solve the everyday problems of teaching. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

ASSERTIVE DISCIPLINE TECHNIQUES IN THE CLASSROOM

The course is designed to provide educators with an in-depth exploration of the assertive discipline strategies and techniques put forth by Lee Canter and other educational researchers aimed at teaching students to choose responsible behavior, and in doing so, raising their self-esteem and increasing their academic success in meeting the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

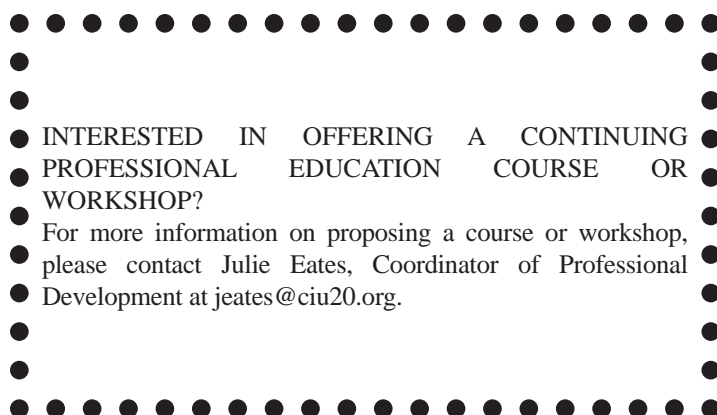
Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424



Continuing Professional Education (CPE) Courses

DID YOU KNOW THAT CIU 20 IS NOW ACCEPTING CREDIT CARD PAYMENT FOR COURSES AND WORKSHOPS?

To inquire about paying with a credit card, please contact Stephanie Garcia: sgarcia@ciu20.org, 610-515-6424.

CIVICS FOR EDUCATORS

The course is designed to provide educators with an in-depth exploration of American Civics, and how they can use this knowledge to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

THE CIVIL WAR AND RECONSTRUCTION: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of American history from the Civil War through Reconstruction (1861-1900), and how they can use this to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424



CLASSROOM MANAGEMENT STRATEGIES THAT WORK

The course is designed to provide educators with an in-depth exploration of behavior models and strategies that will maximize the on-task behavior of students and better meet the Pennsylvania Academic Standards. Strategies to keep control of the classroom will be explained in detail.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

CREATIVITY IN CONTENT AREA TEACHING

The course will provide educators with an in-depth exploration of reading strategies for the content areas that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards. Participants will utilize a graphic organizer by writing a lesson plan that incorporates the Pennsylvania Academic Standards for the subject they teach.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

DEALING WITH STUDENTS THAT NEED EMOTIONAL AND BEHAVIORAL SUPPORTS

The participant will be introduced to strategies and techniques for dealing with students who display a high degree of inappropriate behavior; and in doing so, raise their self-esteem and increase their academic success in meeting the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Continuing Professional Education (CPE) Courses

On-Line



INSTRUCTIONAL STRATEGIES FOR MEETING THE NEEDS OF ALL LEARNERS

The course will provide educators with an in-depth exploration of instructional principles and strategies that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards. Effective classroom strategies that engage all types of learners will be explored extensively.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

DIFFERENTIATED INSTRUCTION: REACHING AND TEACHING DIVERSE LEARNERS

This course is designed to provide educators with an in-depth exploration of strategies they can use in classrooms to differentiate instruction in order to meet the diverse needs of today's students. Reaching diverse learners will help student achievement by raising self-esteem and increasing academic success in meeting the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

EFFECTIVE STRATEGIES FOR TRANSITIONING STUDENTS WITH DISABILITIES

The participant will be introduced to a wide array of instructional materials and methods that can be used to promote self-determination in students with disabilities. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. Strategies for transitioning students will be explored from various viewpoints including social, safety, educational, and self-assessment.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

INTRODUCTION TO STUDENTS WITH SPECIAL NEEDS

Participants will be provided with an in-depth exploration of the special education system, and challenges that students with special needs will face when included in the regular education classroom. Various types of special needs will be introduced including: mental disability, physical disability, emotional disability and gifted. Strategies that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards and perform well on state and local assessments will be explored in detail.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

MANAGING CHALLENGING BEHAVIORS IN THE CLASSROOM

The course is designed to provide educators with an in-depth exploration of strategies and interventions that can be used to manage challenging behaviors in the classroom. Emphasis will be placed upon creating a structured environment, preventing or minimizing behaviors, and implementing positive behavior supports to increase student success in meeting the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Continuing Professional Education (CPE) Courses

On-Line

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

PENNSYLVANIA HISTORY: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of the history of the Commonwealth of Pennsylvania, and how they can use this knowledge to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

SCORING GUIDES AS AN ASSESSMENT TOOL

The course is designed to provide educators with an in-depth exploration of strategies and techniques for developing and using rubrics to assess student performance in the classroom. Educators will be introduced to a wide variety of rubrics for teaching, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424



All participants are strongly urged to comply with PDE's policy of 100% attendance to receive full CPE credit.

THEORIES FOR INNOVATIVELY REACHING ALL LEARNING STYLES

The participant will be introduced to Howard Gardner's theory of multiple intelligences, and how to incorporate the nine intelligences as a regular part of classroom teaching, in accordance with the Pennsylvania Academic Standards in order to meet the individual needs of all students. Concrete examples will be provided of how this theory can be applied to curriculum development, teaching strategies, classroom management, assessment, special education, and other areas.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

UNDERSTANDING AND MANAGING ADHD IN THE CLASSROOM

Participants will be provided with an in-depth exploration of Attention-Deficit/Hyperactivity Disorder (ADHD). Emphasis will be placed on the educational implications of research of information, techniques, and strategies to help students with this disorder increase their academic success in meeting the Pennsylvania Academic Standards. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Continuing Professional Education (CPE) Courses

On-Line



USING GRAPHIC ORGANIZERS TO PROMOTE ACTIVE LEARNING

This course will introduce educators to a wide variety of methods for using graphic organizers for teaching, learning, planning, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards. Successful implementation of graphic organizers across the curriculum areas will be explored.

Audience: K-12 Educators

Instructor(s): Agolino Educational Services

Date(s): Fall course sessions available:

Sept. 16 – Oct. 31, 2013

Nov. 1 – Dec. 15, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

HOW TO IDENTIFY AND COMBAT BULLYING IN OUR SCHOOLS

This course will help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The differences between traditional bullying and relational bullying will be explored. Participants will also learn how to identify a new breed of challenges in the form of Cyber Bullying, and will develop strategies to effectively meet these challenges.

Audience: K-12 Educators

Instructor(s): Josh Stein

Date(s): October 1 - November 1, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

USING GIFTED PEDAGOGY WITH ALL STUDENTS

This hands-on course will help teachers infuse gifted education pedagogy into regular classrooms. Educators will be instructed in strategies that are used to support gifted education, and will leave with effective techniques to support student achievement.

Audience: Grades 1-12 Educators

Instructor(s): Maria Geffers

Date(s): October 15 to December 30, 2013

Time(s): Online

Location(s): Online

Cost: \$100.00

Credits: 1

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

BUILDING SELF ESTEEM IN THE CLASSROOM

Depression and mental illness are being diagnosed at an ever-earlier age in children. The risk of suicide, bullying and poor academic achievement grows when children lack a realistic and optimistic view of themselves. Children with better coping strategies, who have learned optimism, will be better prepared for academic challenges and the issue of bullying. Student achievement will be enhanced through the participants gaining knowledge and understanding of the emotional needs of their students. By using a six step process, participants will enable their students to develop the skills necessary to meet the curriculum goals.

Audience: K-12 Educators, Administrators and Guidance Counselors

Instructor(s): Josh Stein

Date(s): October 25 - November 25, 2013

Time(s): Online

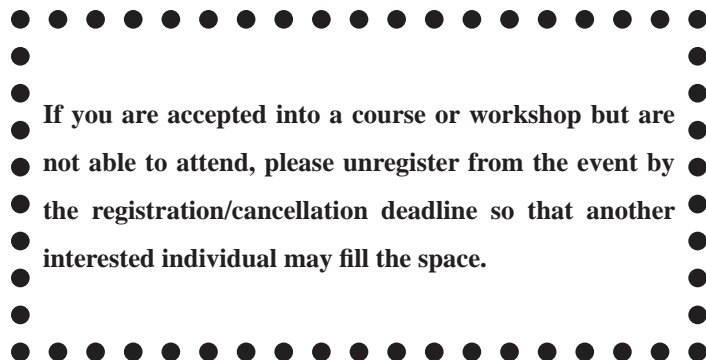
Location(s): Online

Cost: \$300.00 (textbook purchase required)

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424



If you are accepted into a course or workshop but are not able to attend, please unregister from the event by the registration/cancellation deadline so that another interested individual may fill the space.

Continuing Professional Education (CPE) Courses

On-Line

TEACHING WHAT REALLY HAPPENED:

1877 - PRESENT

This course is based in part on the works of noted Historians and authors James Loewen Ph.D. and Howard Zinn Ph.D. and is designed to cover major themes of American History between 1877 and the present. Events studied will include but are not limited to: World War I, World War II, The Great Depression, and the decades of the second half of the 20th Century.

Audience: K-12 Social Studies / History Educators

Instructor(s): Josh Stein

Date(s): October 28 - November 28, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00 (textbook purchase required)

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

HOW TO MOODLE: TAKE YOUR K-12 CLASSROOM ONLINE

The goal of this course is to learn how to use Moodle, an online learning platform that allows teachers and students to interact and create meaningful and engaging opportunities for learning. By designing an online Moodle community following the Instructional Design Model, using Teaching Best Practices and differentiated methods of assessment as well as digital tools, the participant will be able to assist their students in achieving the curriculum goals in the classroom. By teaching the participants to include relevant resources and activities, student achievement will be enhanced through critical thinking skills; reading and publishing skills; and data analysis skills.

Audience: K-12 Educators, Administrators

Instructor(s): Josh Stein

Date(s): November 11 - December 11, 2013

Time(s): Online

Location(s): Online

Cost: \$300.00 (textbook purchase required)

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

CIU 20 hosts numerous professional development opportunities for the Pennsylvania Department of Education through the Pennsylvania Training & Technical Assistance Network (PaTTAN). For a list of upcoming professional development opportunities log on to www.pattan.k12.pa.us and select the Professional Development link.

To register for an event, log onto www.pattan.k12.pa.us and select the Online Registration link. Space to attend PaTTAN's events at IU 20 is limited.

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Continuing Professional Education (CPE) Courses

Face-to-Face

INTEGRATING TECHNOLOGY IN THE K-5 CLASSROOM

Tools and resources that are available for 21st century K-5 educators will be explored in this hybrid course. The course will meet both in person and online with a series of lessons, videos, and written responses that are submitted online and in person. Participants will complete online discussions with other students, explore new technology tools, and create projects that will allow them to integrate technology into their classroom.

Audience: K-5 Educators

Instructor(s): Amanda Dennis

Date(s): September 9 - November 18, 2013

In person: September 9, October 21, November 18, 2013

Time(s): 4:00 - 6:00 p.m. on specified dates (otherwise online)

Location(s): CIU 20 Central Office and Online

Cost: \$300.00

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

HELPING CHILDREN WHO ARE EXPERIENCING GRIEF

This course is designed to identify and understand the unique developmental characteristics of children's responses to grief. Educators will learn how to respond to a variety of different grief provoking situations; including loss of a loved one/pet, loss due to military deployment, divorce, and others, as well as respond to school wide grief at the loss of a student/teacher or other traumatic incident. Through a variety of lectures and active participation in learning activities, participants will practice appropriate responses to children's questions concerning death or loss and will become aware of their own hesitations in discussing this issue with children.

Audience: K-12 Educators

Instructor(s): Beverly Dollar-Krell

Date(s): September 17, 24; October 1, 8, 15, 22, 29, 2013

Time(s): 4:00 - 8:30 p.m.

Location(s): Middle Smithfield Elementary School

Cost: \$200.00

Credits: 2

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

HANDS-ON-SCIENCE FOR BEGINNERS # 1

This course is designed to help educators implement the Proposed Academic Standards for Science and Technology of the Pennsylvania Department of Education. Participants will create hands-on projects and materials that can be immediately taken to the classroom and incorporated into the science curriculum. Participants will be instructed in the most effective means on utilizing projects for teaching science concepts. Projects will include construction of an Archimedes pump, milk carton boat, come-back can, bottle rocket, gyroscopic effect, potato recoil car, water-go-round, color wheel, thaumatrope, matchbox brake, gas generator, electric motor, and many others. These projects represent the following science areas of instruction: electricity, air pressure, light, chemistry, magnetism, biology, inertia, topology, and general science. The science principles involved in each project are explained throughout the process. The course requires no formal science background in order to succeed in using the projects in class.

Audience: Elementary and Middle School Science Teachers

Instructor(s): Robert Edwards

Date(s): October 1, 3, 8, 10, 16, 18, 22, 24, 25, 2013

Time(s): 4:00 - 9:00 p.m.

Location(s): Colonial IU 20, Central Office

Cost: \$300.00 (plus \$40 lab fee and \$35 for materials, paid to instructor)

Credits: 3

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

MANAGING VERBALLY AGGRESSIVE STUDENTS

This course is designed to instruct educators regarding the stages of aggression, ineffective attempts at quelling verbal aggression, and effective strategies in reducing the stress associated with verbal aggression from students. Participants will learn the theoretical constructs of the Garrison Model as an approach to reducing aggressive behavior and the use of behavior-specific dialogue. Additionally, educators will learn the appropriate use of prevention/intervention strategies including: non-intrusive actions, non-verbal methods intended to reduce inappropriate behavior, verbal techniques, and direct instruction used to reduce inappropriate behavior. Participants will explore problem solving situations through discussion and questions and will align these concepts with the PA standards for personal-social development.

Audience: Teachers, Guidance Counselors and Administrators

Instructor(s): Beverly Dollar-Krell

Date(s): October 3, 10, 17, 24, 2013

Time(s): 4:00 - 8:00 p.m. & 4:00 - 6:00 p.m. (October 24)

Location(s): Middle Smithfield Elementary

Cost: \$100.00

Credits: 1

Registration/Cancellation Deadline: 2 weeks prior to start date

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

If you are a person with a disability and require accommodations, please contact the Curriculum Services Department at 610-252-5550 when registering for a course/workshop.

Continuing Professional Education (CPE) Courses

Face-to-Face

ELEMENTARY / MIDDLE SCHOOL HANDS-ON-SCIENCE

This course is designed to help educators implement the proposed Academic Standards for Science and Technology from the Pennsylvania Department of Education. Participants will create hands-on projects and materials that can be immediately taken to the classroom and incorporated into the science curriculum. The following science areas of instruction will be exhibited: electricity, air pressure, light, chemistry, magnetism, biology, inertia, physics and general science. This is a follow-up course to “Hands-on Science for Beginners #1.”

Audience: *Elementary and Middle School Teachers*

Instructor(s): *Robert Edwards*

Date(s): *November 4, 6, 7, 11, 15, 22, 25; Dec. 3, 5, 2013*

Time(s): *4:00 - 9:00 p.m.*

Location(s): *Colonial IU 20 Central Office*

Cost: *\$300.00 (Additional \$40 Lab Fee and \$35 text to be paid to instructor first session.)*

Credits: *3*

Registration/Cancellation Deadline: *2 weeks prior to start date*

Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*



Continuing Professional Education (CPE) Courses

NATIONAL BOARD CERTIFICATION PREPARATORY COURSE TWO

This is the second of a two-course sequence that assists teachers as they prepare their portfolio for National Board Teacher Certification. Instructors provide feedback based on the same rubric as the one provided by the National Board for the teacher's portfolio area, and class expectations mirror the expectations for National Board Certification. Class meetings will emphasize reflection as students prepare the different elements of the National Board portfolio. For additional information regarding National Board Certification please visit www.ciu20.org/pd

Audience: K-12 Educators

Instructor(s): Stephen Schreiner

Date(s): Fall 2013 - TBD

Time(s): TBD

Location(s): TBD

Cost: \$600.00

Credits: 3

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424



NATIONAL BOARD CERTIFICATION RENEWAL

This course assists teachers as they prepare their Professional Growth Portfolio for National Board Teacher Certification Renewal. Instructors provide feedback based on the same rubric as the one provided by the National Board for Renewal candidates. Class meetings will emphasize reflection as students prepare the different elements of the National Board portfolio. For additional information regarding National Board Certification please visit www.ciu20.org/pd

Audience: K-12 Educators

Instructor(s): Stephen Schreiner

Date(s): Fall 2013 - TBD

Time(s): TBD

Location(s): TBD

Cost: \$400.00

Credits: 2

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Workshops and Conferences

PROCESSING THE COMMON CORE

Explore instructional shifts necessary to consider when implementing the Common Core Standards in this workshop! Participants will have an opportunity to look more deeply at each shift and develop a better understanding of how to apply these changes in their classroom. They will also begin to develop a toolbox allowing them to plan more intentionally to embed Common Core Standards into their instruction.

Audience: All Educators

Instructor(s): Sherry Hartman

Date(s): October 3, 2013

Time(s): 9:00 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 6

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

ELA COMMON CORE FOCUS: "WRITING TO LEARN" IN CONTENT AREAS

In this hands-on workshop educators will learn and use 15 "Writing to Learn" strategies they can implement in their classrooms to help students more deeply understand specific subject matter. ELA PA Common Core standards put more emphasis on informational reading and writing, therefore this is a practical way to engage students in learning content by putting ideas learned into their own words.

Audience: Educators Grades 3 - 12

Instructor(s): Andra Bell

Date(s): October 9, 2013

Time(s): 8:00 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 6

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DID YOU KNOW THAT CIU 20 IS NOW ACCEPTING CREDIT CARD PAYMENT FOR COURSES AND WORKSHOPS?

To inquire about paying with a credit card, please contact Stephanie Garcia: sgarcia@ciu20.org, 610-515-6424.

Workshops and Conferences

EARLY CHILDHOOD LETRS

Designed for early childhood educators, this interactive, high quality professional development module prepares educators to provide instruction proven to build a strong foundation in early literacy skills. Participants will partake in a professional learning community where they will reflect and develop materials for their classroom.

Audience: Pre-K and Kindergarten Educators

Instructor(s): Sherry Hartman

Date(s): August 26, September 23, October 7, November 4, November 11, and December 9, 2013. (Snow Date: January 6, 2014)

Time(s): 5:30 - 7:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$50.00 (workbook and materials provided)

Act 48 / DPW Hours: 12

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506



UDL IN EARLY CHILDHOOD CLASSROOMS

Universal Design for Learning (UDL) is a research-based framework for designing curricula that allows all students to gain knowledge, demonstrate skills, and enhance enthusiasm for learning. This is accomplished by providing rich supports for learning and reducing barriers to the curriculum, while maintaining high achievement standards for all students. The UDL Guidelines are organized according to the three main principles of UDL that address representation, expression, and engagement. This session will explore these principles and examine how to embed these into early childhood classrooms.

Audience: Pre-K to Grade 2 Educators and Administrators

Instructor(s): Sherry Hartman

Date(s): December 12, 2013

Time(s): 9:00 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 6

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

Workshops and Conferences

TEACHER EFFECTIVENESS: A FRAMEWORK FOR TEACHING

Improving the effectiveness of teachers is critical to student success, as well as creating safe, nurturing school environments based on the premise of high expectations for all. This two day training will provide participants with an in depth review of the Teacher Effectiveness Model that PDE has adopted. Through this model Pennsylvania is actively engaged in improving teaching and learning by implementing better teacher and educational specialist systems that provides these professionals with the feedback they need to improve their practice. The model focuses on Charlotte Danielson's Research-Based Framework. Participants will spend time learning the four domains in Danielson's Framework and the process for the pre-observation, observation and post-observation which will be used as part of the teacher evaluation system.

Audience: Central Office and Building Administrators

Instructor(s): CIU 20 Curriculum Administrators

Time(s), Date(s) and Location(s): Fall Session Dates TBD

Cost: \$10.00 (Includes lunch and refreshments)

Registration/Cancellation Deadline: Two weeks prior to date

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

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Workshops and Conferences

JOINT RTII & RAC NETWORKING MEETING

This series of workshops will develop instructional strategies and interventions to implement a Response to Instruction & Intervention program at the building level. Didactic presentations and collaborative problem solving will be used to promote data driven instructional and behavioral interventions. Participants will investigate and discuss the 10 Big Ideas of RtII, the 5 Big Ideas of Reading, Math, and RtII, and will have opportunities to converse with colleagues about RtII. Various RtII topics will be discussed throughout the series including: diagnostic assessments, core instruction, progress monitoring, universal screenings, reading, math, ELL, UDL, and technology. Session topics will be announced a month prior to meeting date.

Audience: RtII, IST, Reading Specialists, Math Specialists, and Guidance.

Instructor(s): Stacy Kulics and Andra Bell

Date(s): November 1, 2013, January 31 and May 16, 2014.

Time(s): 8:30 - 11:30 and 12:30 - 3:30 (Seperate sessions for elementary and high school)

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 3 hours for each session

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

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Workshops and Conferences

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Audience: Pre-K and Kindergarten Educators

Instructor(s): Sherry Hartman

Date(s): August 26, September 23, October 7, November 4, November 11, and December 9, 2013. (Snow Date: January 6, 2014)

Time(s): 5:30 - 7:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$50.00 (workbook and materials provided)

Act 48 /DPW Hours: 12

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

LETRS MODULE 1: THE CHALLENGE OF LEARNING TO READ

“Module 1: The Challenge of Learning to Read” explores the reasons why so many students have reading difficulties and explains how children learn to read. Case studies will illustrate the progression of reading development; the influences of biological, genetic, cognitive, environmental, and instructional factors in learning to read; and the components of effective reading instruction. A “four-part processing system” model is explored in detail. (For all grades). **Module 1 is a pre-requisite for all other modules.**

Audience: K-12 Educators

Instructor(s): Andra Bell

Date(s): September 25, 2013

Time(s): 8:30 a.m. - 4:00 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$35.00 (Includes: books and materials). Lunch will not be provided.

Act 48 Hours: 7

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DIBELS NEXT DATA INTERPRETATION WORKSHOP

This is a one-day training for participants who have been trained in DIBELS Next and are using DIBELS Next Data. Participants will learn how to interpret DIBELS Next data to change reading outcomes, plan for instruction, and evaluate individual and group progress. Participants must have been trained in DIBELS Next and must be using DIBELS Next data.

Audience: Administrators, K-6 Special Education and Classroom Teachers, Literacy Coaches, Reading Specialists, Learning Support Teachers, and Title I Teachers who have been trained in DIBELS Next and are using DIBELS Next Data.

Instructor(s): Andra Bell & Stacy Kulics

Date(s): September 30, 2013

Time(s): 8:30 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$14.00 (Includes: books and materials). Lunch will not be provided.

Act 48 Hours: 6

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DIBELS NEXT ESSENTIALS TRAINING

The DIBELS Next Essential Training is designed to provide an in-depth understanding of the conceptual and empirical foundations of DIBELS Next as well as training in the administration and scoring of the DIBELS Next measures. It includes a focus on the development of DIBELS measures and features that differentiate DIBELS Next from other commonly-used assessments; the linkage of DIBELS Next to the big ideas of literacy; the use of DIBELS Next data for educational decision making within an Outcomes-Driven Model; and comprehensive training and practice in administration and scoring of all the DIBELS Next measures. Participants are encouraged to bring a timer with them.

Audience: Administrators, K-6 Special Education and Classroom Teachers, Literacy Coaches, Reading Specialists, Learning Support Teachers, and Title I Teachers.

Instructor(s): Andra Bell & Stacy Kulics

Date(s): October 3 and 4, 2013

Time(s): 8:30 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 12 (must attend both days)

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506



Workshops and Conferences



ELA COMMON CORE FOCUS: “WRITING TO LEARN” IN CONTENT AREAS

In this hands-on workshop educators will learn and use 15 “Writing to Learn” strategies they can implement in their classrooms to help students more deeply understand specific subject matter. ELA PA Common Core standards put more emphasis on informational reading and writing, therefore this is a practical way to engage students in learning content by putting ideas learned into their own words.

Audience: Educators Grades 3 - 12

Instructor(s): Andra Bell

Date(s): October 9, 2013

Time(s): 8:00 a.m. - 3:30 p.m.

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 6

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

LETRS MODULE 2: THE SPEECH SOUNDS OF ENGLISH: PHONETICS, PHONOLOGY, AND PHONEME AWARENESS

Module 2 introduces phonemes (speech sounds) and discusses the importance of phonological awareness in reading and spelling instruction. This module also discusses the features of consonants and vowels, and addresses some of the problems that children who speak other languages or dialects may face when learning English. Participants who register for Module 2 must have already completed Module 1.

Audience: K-12 Educators

Instructor(s): Andra Bell

Date(s): October 23, 2013. (Snow date: October 29, 2013)

Time(s): 8:30 a.m. - 4:00 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$35.00 (Includes: books and materials). Lunch will not be provided.

Act 48 Hours: 7

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

JOINT RTII & RAC NETWORKING MEETING

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Audience: RtII, IST, Reading Specialists, Math Specialists, and Guidance.

Instructor(s): Stacy Kulics and Andra Bell

Date(s): November 1, 2013, January 31 and May 16, 2014.

Time(s): 8:30 - 11:30 and 12:30 - 3:30 (Separate sessions for elementary and high school)

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.

Act 48 Hours: 3 hours for each session

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

LETRS MODULE 3: SPELLOGRAPHY FOR TEACHERS: HOW ENGLISH SPELLING WORKS

Module 3 explores the structure and history of English spelling from several angles including: phoneme-grapheme correspondences, letter patterns within words, syllables, meaningful word parts (morphemes), and historical layers in the orthography. This module clarifies differences between syllables and morphemes, “irregular” and “high-frequency” words, and the six syllables types. After learning this content, teachers can approach phonics, spelling, and word study with confidence. Participants who register for Module 3 must have already completed Module 1.

Audience: K-12 Educators

Instructor(s): Andra Bell, Sherry Hartman, Kirsten DeRoche

Date(s): November 13, 2013. (Snow Date: November 20, 2013)

Time(s): 8:30 a.m. - 4:00 p.m.

Location(s): Colonial IU 20 Central Office

Cost: \$35.00 (Includes: books and materials). Lunch will not be provided.

Act 48 Hours: 7

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

Workshops and Conferences



PENNSYLVANIA INSTITUTE FOR INSTRUCTIONAL COACHING

*A partnership of the Annenberg Foundation and
the Pennsylvania Department of Education*

PIIC NETWORKING MEETING

This networking meeting is designed for teacher leaders, instructional coaches, and/or specialists as a means to communicate, collaborate, and share resources with one another to help strengthen classroom instruction, student achievement, and engagement. Materials and information that is disseminated during this professional development opportunity will help to build capacity and support for instructional coaches in home schools and districts.

Audience: *Teacher Leaders, Instructional Specialists, Instructional Coaches, and Technology Coaches.*

Instructor(s): *Melissa Petrilak*

Date(s): *October 4 & December 13, 2013, February 7, March 28 & May 23, 2014. Snow dates: December 18, 2013 & February 10, 2014.*

Time(s): *9:00 a.m. - 12:00 p.m.*

Location(s): *Colonial IU 20 Central Office*

Cost: *No Cost. Lunch will not be provided.*

Act 48 Hours: *15*

Registration/Cancellation Deadline: *2 weeks prior to event*

Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

Workshops and Conferences

CLASSROOM DIAGNOSTIC TOOLS TRAINING SERIES

SEPTEMBER 23, 2013

Module 1 (8:30-11:30)

“Why the Classroom Diagnostic Tools? Building Background Knowledge”

This module provides background information on the CDT and describes the connections between CDT and Standards-Aligned System (SAS), assessments, Response to Instruction and Intervention (RtII), and Educators Effectiveness.

Module 2 (12:30 – 3:30)

“Analyze the Data: Features of the Diagnostic Maps”.

This module will provide participants the opportunity to see a live demonstration of the CDT reporting features and an opportunity to experience an interactive report.

OCTOBER 2, 2013

Module 3 (8:30-11:30)

“Assessing Students: Preparing and Motivating Students to Take the CDTs”

This module will provide educators with an opportunity to design activities to prepare and motivate students to take the Classroom Diagnostic Tools.

Module 4 (12:30-3:30)

“Reflect, Monitor, and Share: Maximizing Student Learning through One-to-One Conferencing”

This module will provide participants the opportunity to delve into the work to maximize student learning through One-to-One Conferencing through reflection, monitoring, and sharing. Participants will look at current research findings on feedback and assessment that will clarify the purpose and value of feedback to learners. Through cognitive interpretation, participants will deepen their understanding of types of feedback by analyzing feedback statements and discussing ways to use the feedback to guide student learning.

OCTOBER 10, 2013

Module 5 (8:30 – 11:30)

“Analyze, Interpret, Instruct, Reflect/Monitor: CDT Simulations”

The module will provide participants the opportunity to use Simulation data to become familiar with the interpretation of the data on the CDT maps. The Simulations will allow participants to experience the analysis of the four types of maps: Group, Individual, Individual Learning Progression, and Group Learning Progression.

Module 6 (12:30 – 3:30)

“Assess, Analyze, Interpret, Instruct, Reflect/Monitor, Share: Using the CDT Data to Inform the Development of a Specific IEP/ GIEP Goal”

This module will provide participants the opportunity to examine and discuss how to use CDT data to inform the development of a specific Individualized Education Plan (IEP) Goal and Gifted Individualized Education Plan (GIEP) Goal.

Audience: Administrators, Math, Science, Reading and Writing Teachers, Special Education Teachers & Supervisors, Gifted Teachers, School Psychologists, Guidance Counselors, Curriculum Supervisors, and Parents.

Instructor(s): Stacy Kulics and Joana Spinelli

Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will be provided.

Act 48 Hours: 3 hours for each session

Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

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CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!

For information on additional professional development opportunities, please visit www.ciu20.org/pd

“CIU20: Dedicated to your children and the people who serve them.”



**Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
www.ciu20.org**